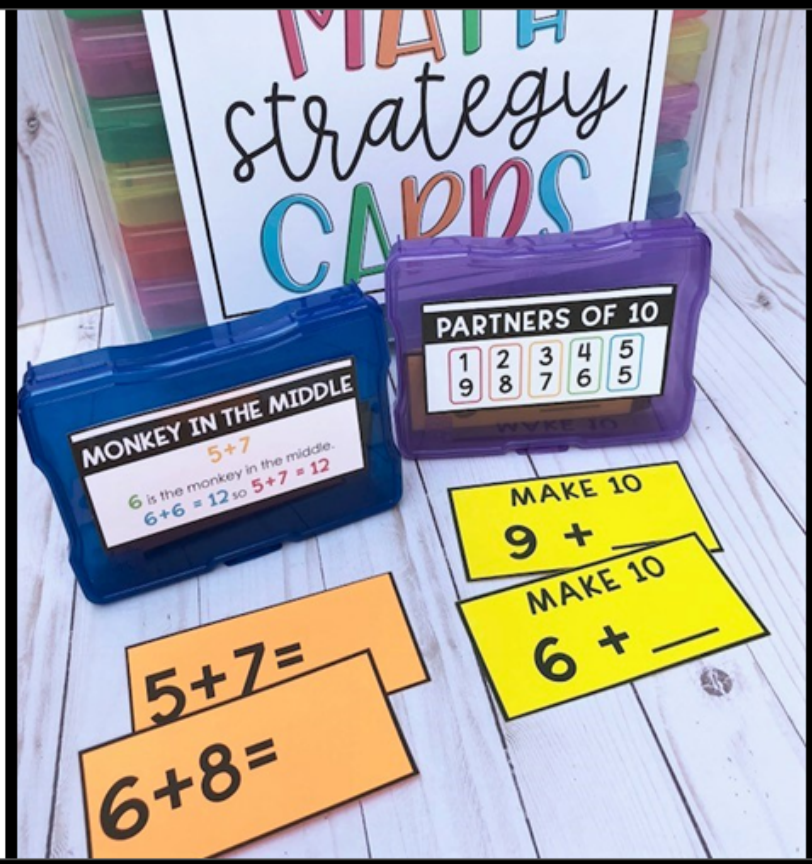
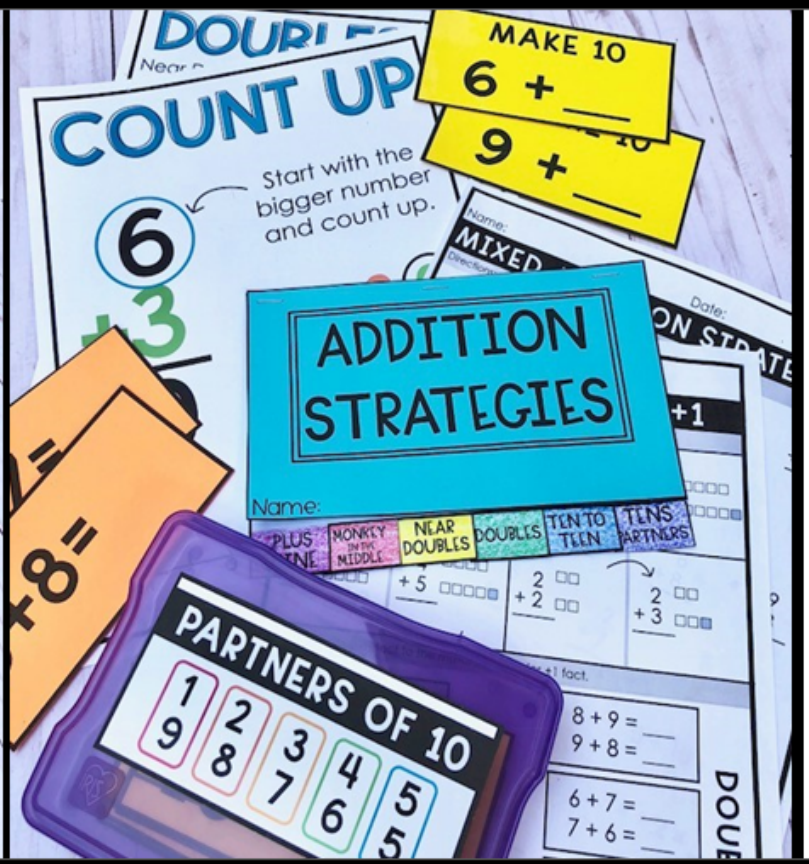
ADDITION strategies

OVER 100 PAGES OF ADDITION STRATEGY RESOURCES





CREATED BY JANA GUERRA – WE HEART TEACHING

welcome!



Hello! Thank you so much for your purchase! My name is Jana Guerra, and I am one half of We Heart Teaching. I would love to connect with you! You can find me @weheartteaching on the social media platforms below. Just click the images!

I hope that you are 100% satisfied with your purchase. If you do find any errors or have any questions, please contact me at jana@weheartteaching.com prior to leaving feedback so that I can fix it for you ASAP. Remember to leave feedback on your purchases so that you can earn TPT credits!

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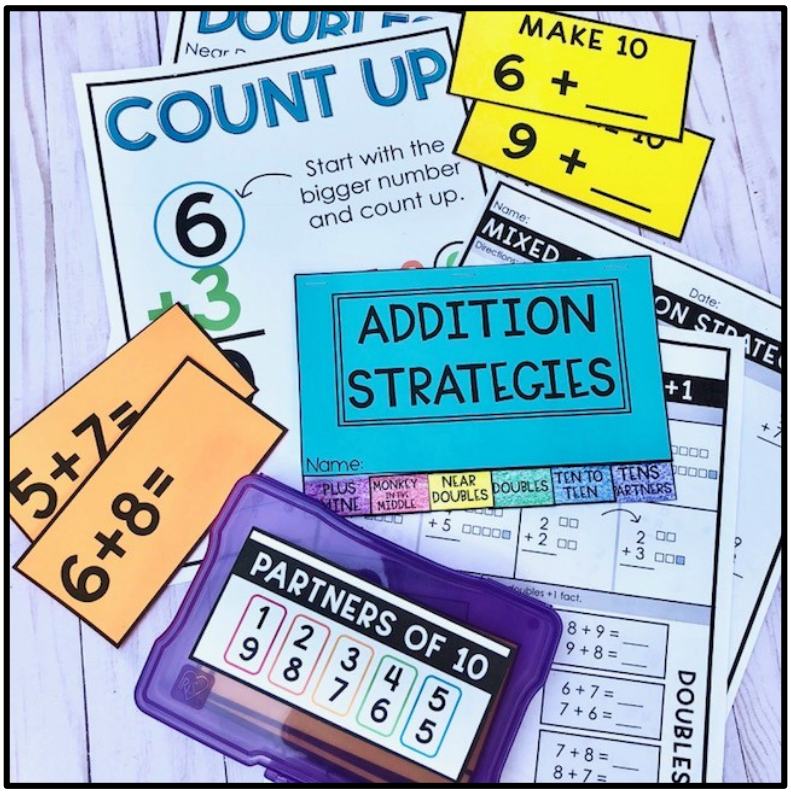
let's connect!

ABOUT THIS RESOURCE

Thank you so much for purchasing this resource! Addition and subtraction strategies are one of my favorite things to teach. This resource is packed with everything you need to teach subtraction strategies to your 1st and 2nd graders. I always tell my students that these strategies are simply a "toolkit" that they can use. There are lots of options so choose the strategy that works best for you!

Some equations can be solved with more than one strategy. For instance, 5+5 can be solved be using Partners of 10 or Doubles! The point of learning all the strategies is so that students have strategies to add and subtract quickly. It doesn't matter how they get there!



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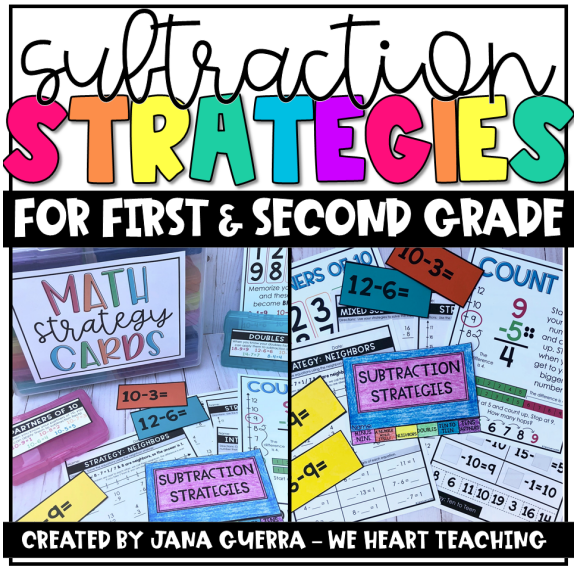
ABOUT THIS RESOURCE

What's included?

- 9 different strategies
- Strategy posters (color and black/white)
- Mini posters for interactive notebooks
- Explanation sheets for each strategy
- At least two practice sheets and one interactive notebook page for each strategy
- Addition Strategy Sorts
- Mixed Addition Review sheets
- Addition strategy flip book
- Strategy cards

What about subtraction?

This unit is an extension of my Subtraction Strategies unit. Both units follow the same format and include the same poster designs and activities. Check it out HERE.



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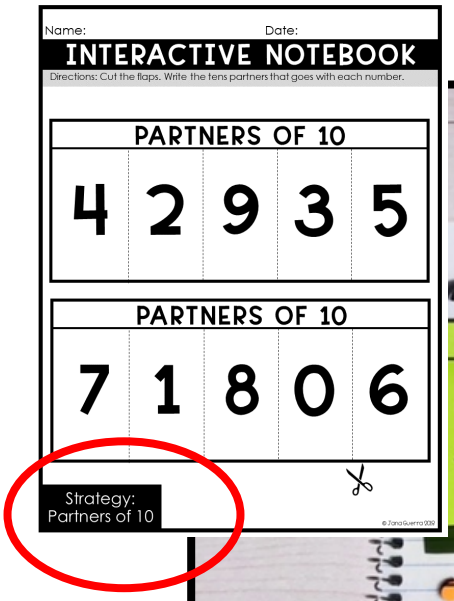
INTERACTIVE NOTEBOOK PAGES

Each strategy includes an interactive notebook page. These pages are designed for a spiral notebook. **If you are using composition notebooks, you will want to reduce size to around 80% when you copy.** I usually copy my notebook pages on colored paper. Encourage students to use the lines on the page to help line up the pieces and have a neat and organized notebook.


Name: Date:

INTERACTIVE NOTEBOOK

Directions: Cut the flaps. Write the tens partners that goes with each number.

PARTNERS OF 10

4 2 9 3 5

PARTNERS OF 10

7 1 8 0 6

Strategy: Partners of 10

Students can cut out the strategy label and glue it in their notebooks

If students are having trouble fitting the cut-outs in their spirals, you can reduce the size to 90-95% when you copy.

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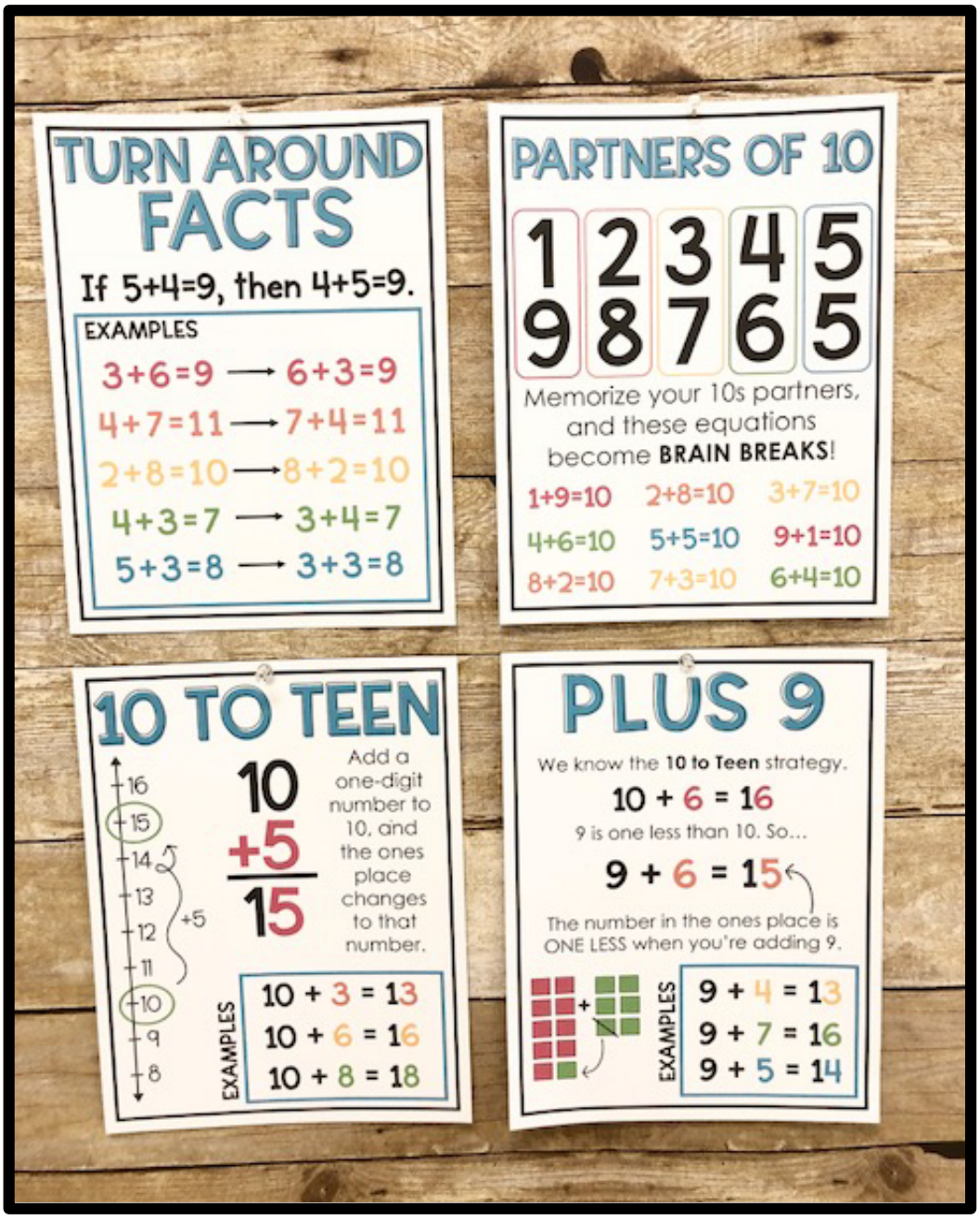
STRATEGY POSTERS

Posters are included for each of the strategies. I've included a color and black and white version. I suggest printing on cardstock and laminating. There is also a small version of each strategy (4 to a page) that can be used for students to include in their interactive notebooks.



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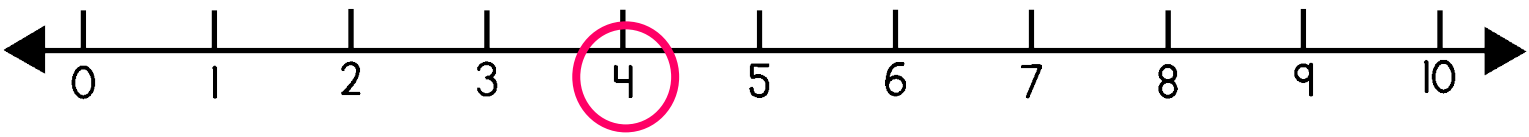
PLUS 0

$$\begin{array}{r} 4 \\ +0 \\ \hline 4 \end{array}$$

When you add 0 to a number, the bigger number stays the same.

0+6=6

+0= no change



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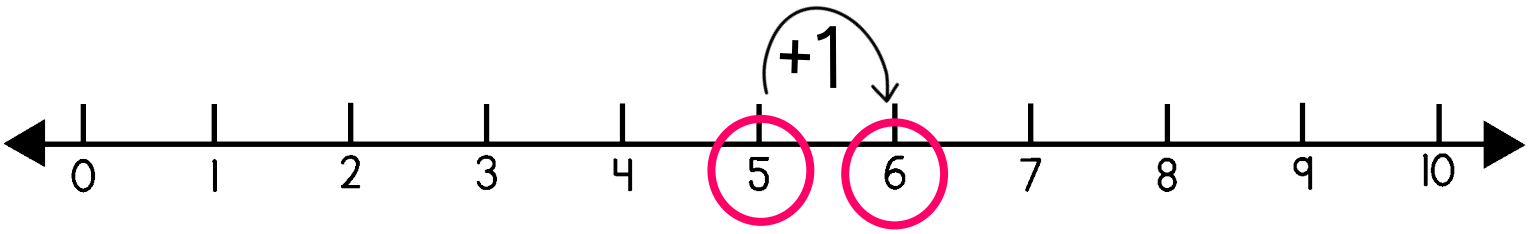
PLUS 1

$$\begin{array}{r} 5 \\ +\,1 \\ \hline 6 \end{array}$$

When you add 1 to a number, start with the bigger number and count up one time.

1+8=9



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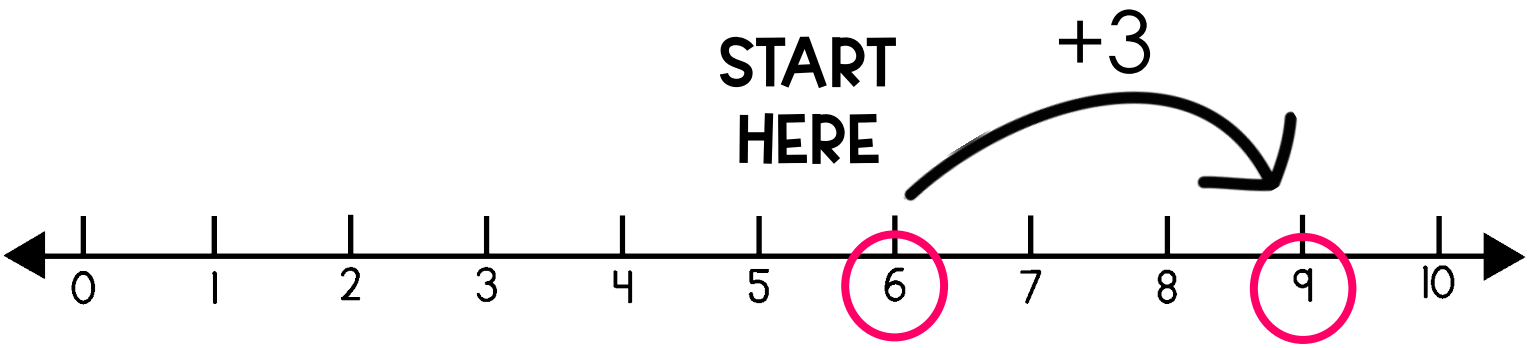
COUNT UP

$$\begin{array}{r} 6 \\ +3 \\ \hline 9 \end{array}$$

Start with the bigger number and count up.

6 7 8 9

Put 6 in your head and count up 3.



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PARTNERS OF 10

1	2	3	4	5
9	8	7	6	5

Memorize your 10s partners, and these equations become **BRAIN BREAKS**!

1+9=10 2+8=10 3+7=10

4+6=10 5+5=10 9+1=10

8+2=10 7+3=10 6+4=10

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DOUBLES

1+1= 2

2+2= 4

3+3= 6

4+4= 8

5+5= 10

6+6= 12

7+7= 14

8+8= 16

9+9= 18

You can skip count by 2s to help with your doubles facts!

2 4 6 8 10 12 14 16 18

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DOUBLES + 1

Near Doubles are equations where the numbers are just one number away from being a doubles fact. You can think of these as DOUBLES +1 .

If 3+3=6, then 3+4 will be just one more! 3+4=7

EXAMPLES

5+5= 10 so 5+6= 11

6+6= 12 so 6+7= 13

7+7= 14 so 7+8= 15

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MONKEY IN THE MIDDLE

This strategy works when you have two numbers that have just <u>one number between them</u>. Find the one number between them and <u>double it</u> to find the sum!

$$\begin{array}{r} 6 \\ +8 \\ \hline 14 \end{array}$$

7 is the Monkey in the Middle!

7+7=14

Ex: 5+7… 6 is the monkey.

6+6 = 12 so 5+7 = 12

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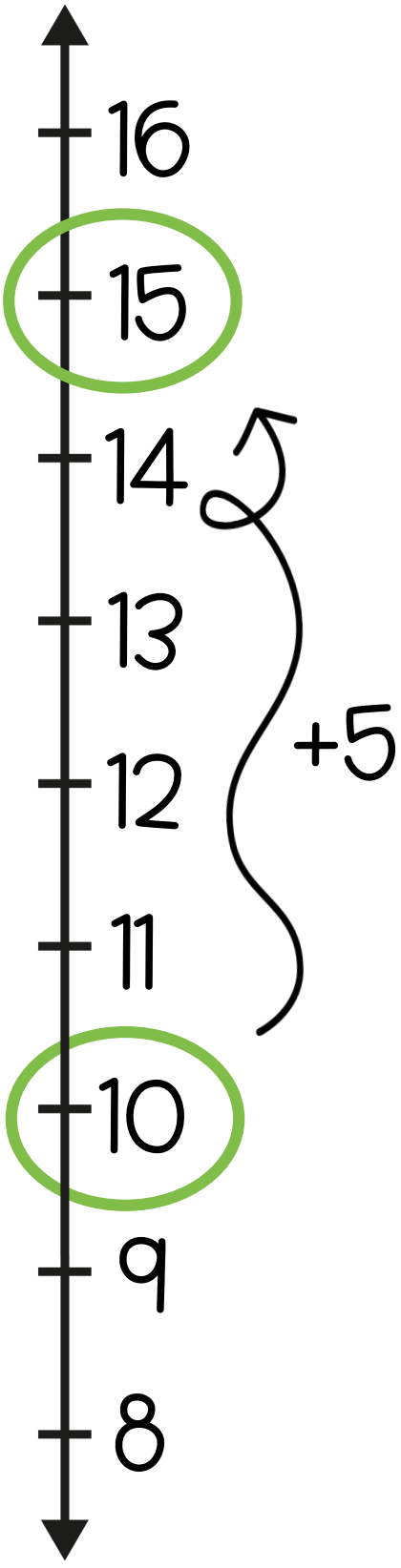
10 TO TEEN



$$\begin{array}{r} 10 \\ +5 \\ \hline 15 \end{array}$$

Add a one-digit number to 10, and the ones place changes to that number.

EXAMPLES

10 + 3 = 13

10 + 6 = 16

10 + 8 = 18

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PLUS 9

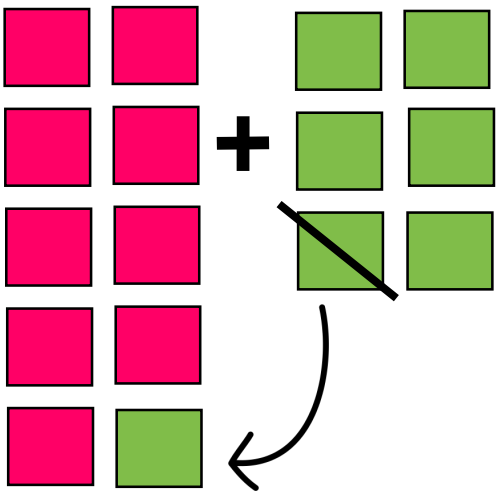
We know the **10 to Teen** strategy.

10 + 6 = 16

9 is one less than 10. So...

9 + 6 = 15

The number in the ones place is ONE LESS when you're adding 9.



EXAMPLES

9 + 4 = 13

9 + 7 = 16

9 + 5 = 14

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TURN AROUND FACTS

If 5+4=9, then 4+5=9.

EXAMPLES

3+6=9 → 6+3=9

4+7=11 → 7+4=11

2+8=10 → 8+2=10

4+3=7 → 3+4=7

5+3=8 → 3+5=8

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PLUS 0

$$\begin{array}{r} 4 \\ +0 \\ \hline 4 \end{array}$$

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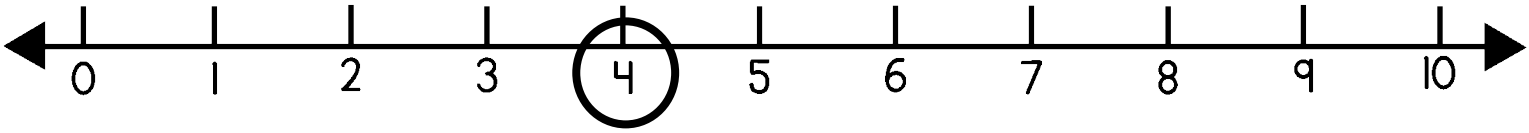

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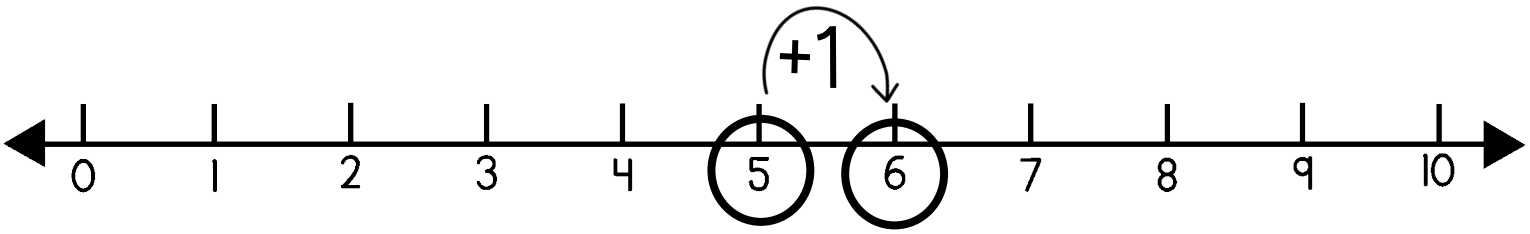
PLUS 1

$$\begin{array}{r} 5 \\ +\ 1 \\ \hline 6 \end{array}$$

When you add 1 to a number, start with the bigger number and count up one time.

1+8=9



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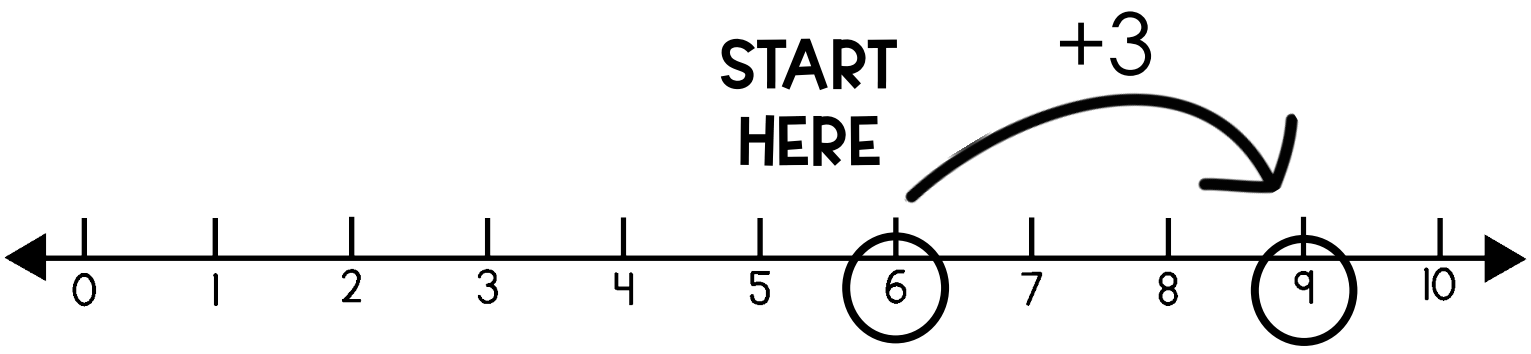
COUNT UP

$$\begin{array}{r} \textcircled{6} \\ +\,3 \\ \hline 9 \end{array}$$

Start with the bigger number and count up.

6 7 8 (9)

Put 6 in your head and count up 3.



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4+6=10	5+5=10	9+1=10
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DOUBLES

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6+6= 12

7+7= 14

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Near Doubles are equations where the numbers are just <u>one number away</u> from being a doubles fact. You can think of these as DOUBLES +1 .

If **3+3=6**, then **3+4** will be just one more! **3+4=7**

EXAMPLES

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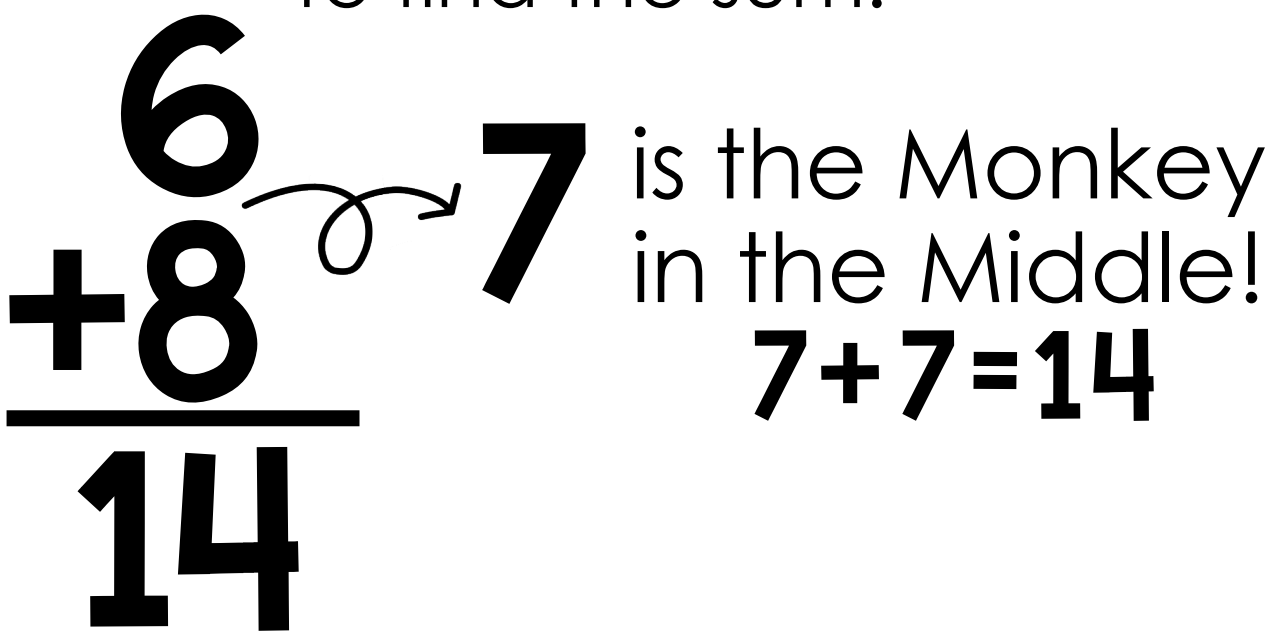
This strategy works when you have two numbers that have just one number between them. Find the one number between them and double it to find the sum!



Ex: 5+7… 6 is the monkey.

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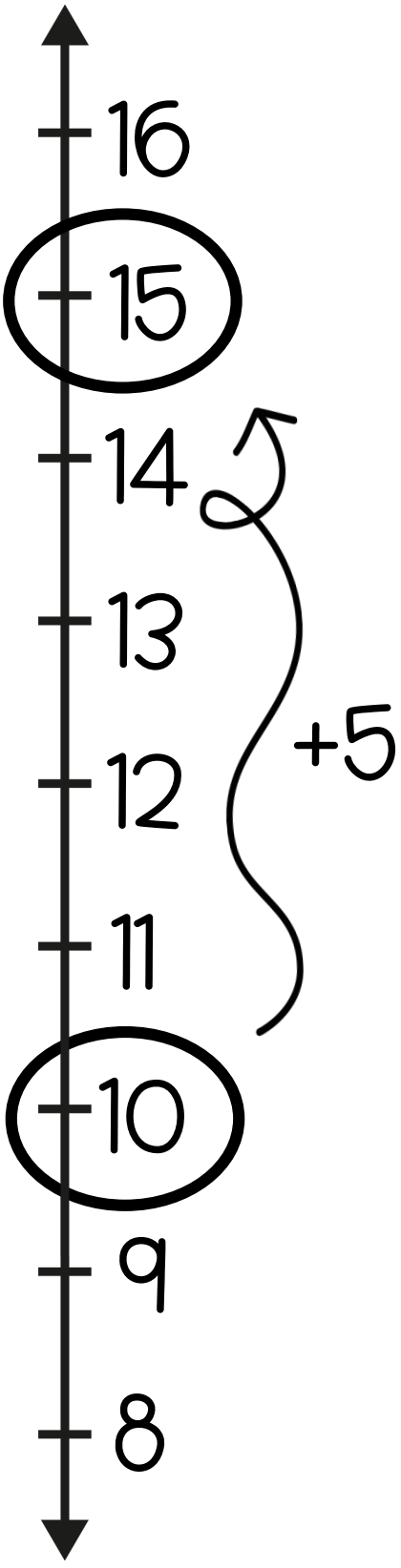
10 TO TEEN



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Add a one-digit number to 10, and the ones place changes to that number.

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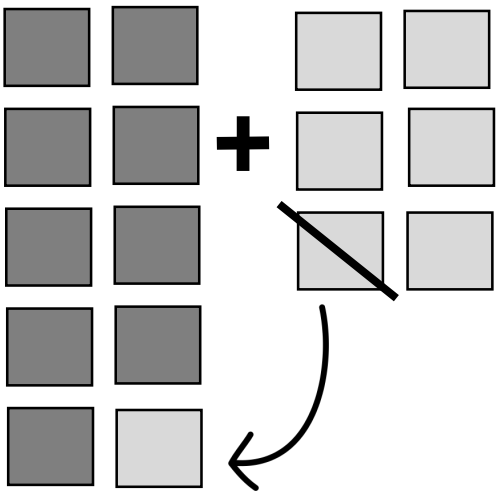

EXAMPLES

9 + 4 = 13

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9 + 5 = 14

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TURN AROUND FACTS

If 5+4=9, then 4+5=9.

EXAMPLES

3+6=9 ⟶ 6+3=9

4+7=11 ⟶ 7+4=11

2+8=10 ⟶ 8+2=10

4+3=7 ⟶ 3+4=7

5+3=8 ⟶ 3+5=8

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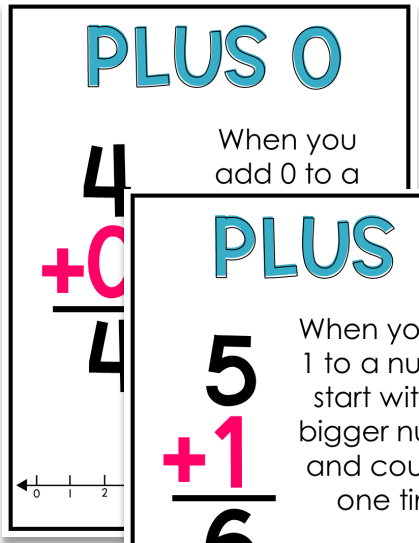
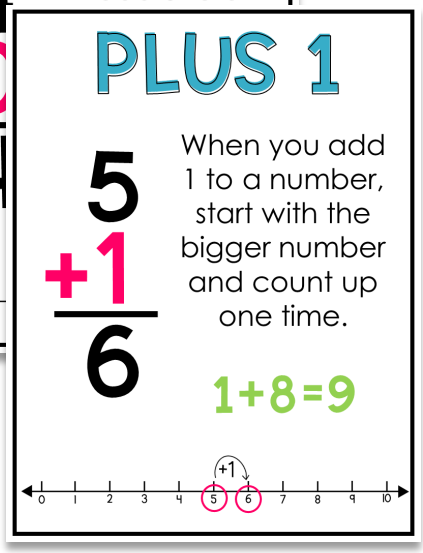
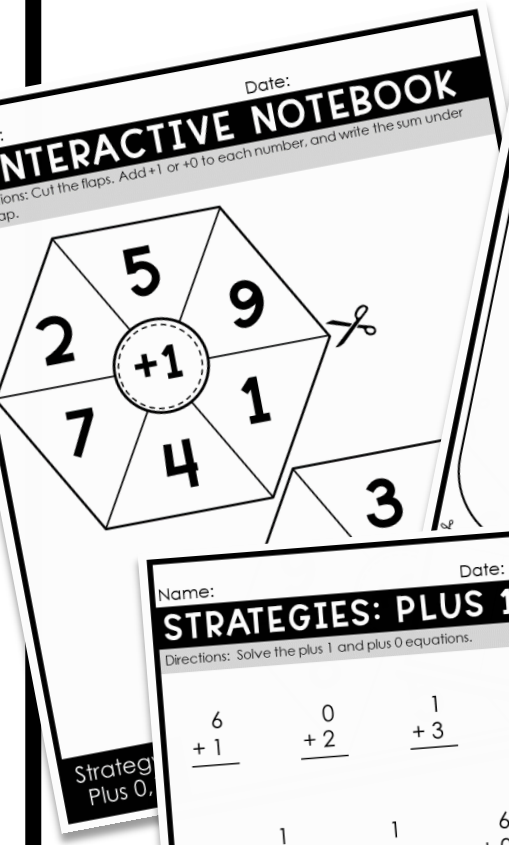
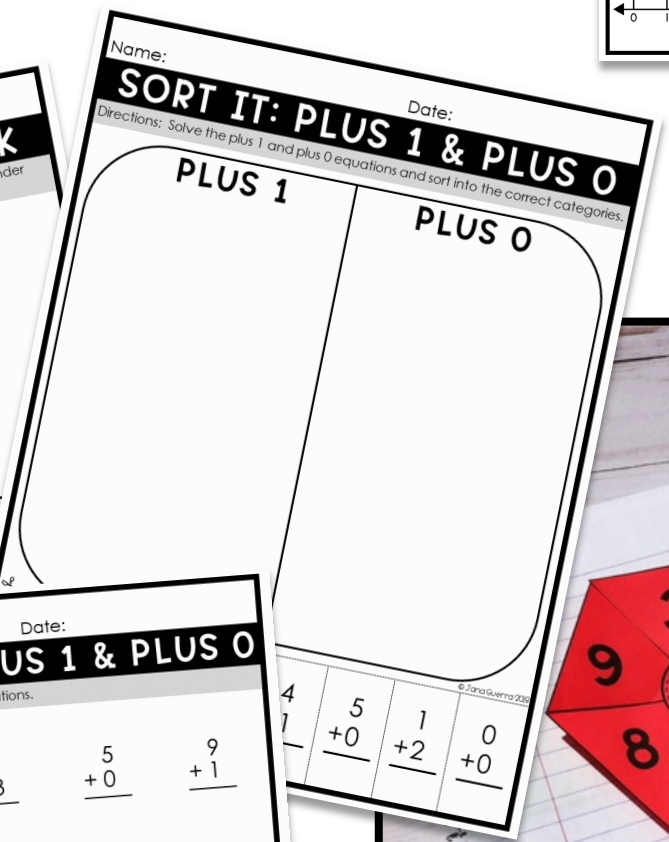
STRATEGIES: PLUS 1 & PLUS 0

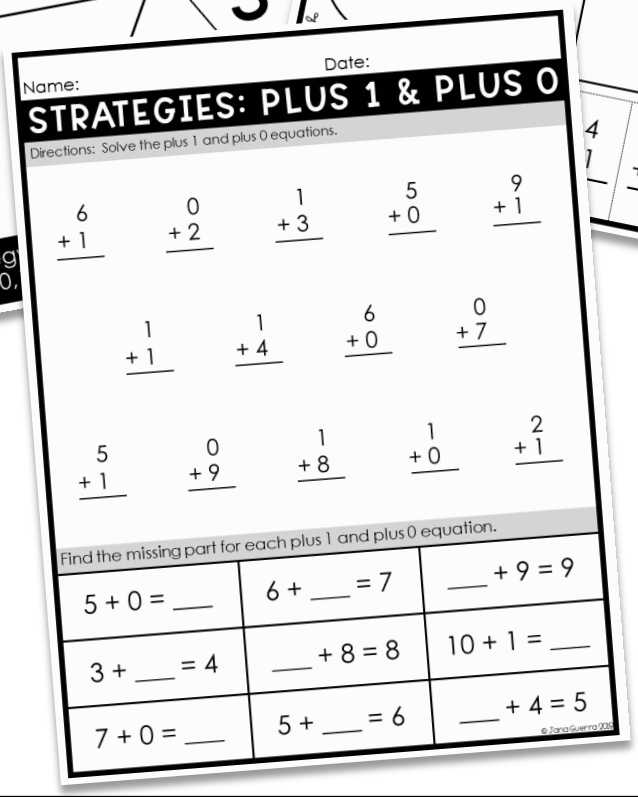
These are the first strategies that I teach. In 1st grade, we really practice these types of equations. We want them to become "Brain Breaks," meaning we don't have to think about them or use our fingers. We just automatically know them. In 2nd grade, I reintroduce these quickly as a reminder. Most 2nd graders know these and are ready to move on so I don't spend too much time on them. I do include this strategy on my anchor chart in both 1st and 2nd grade.

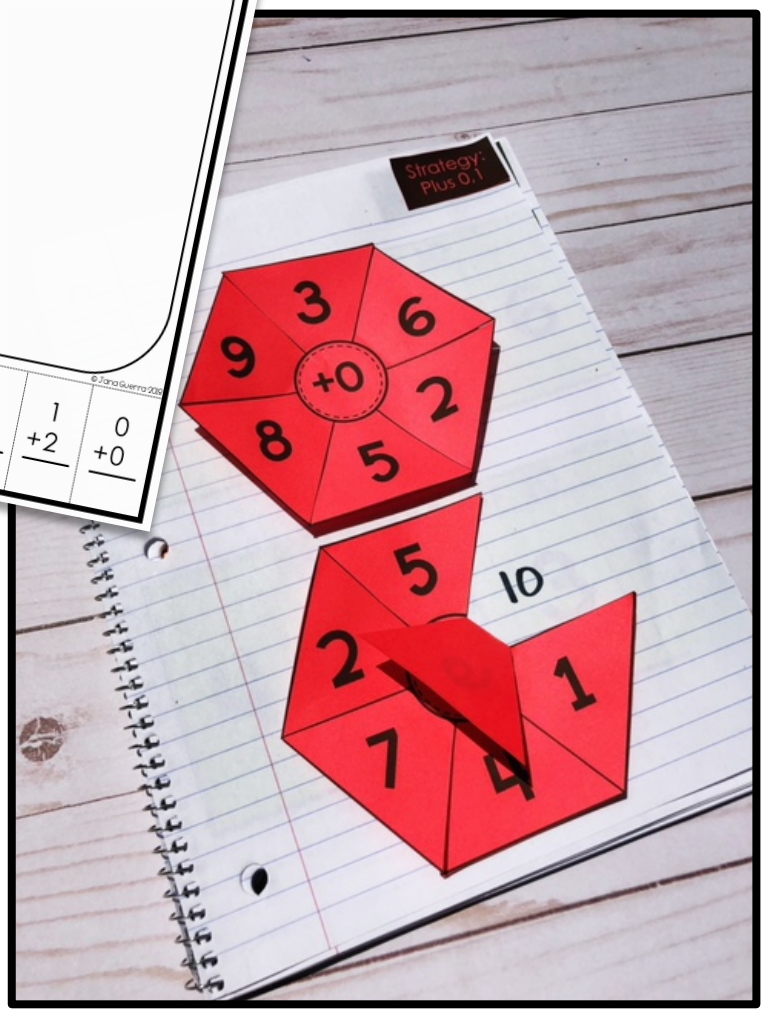












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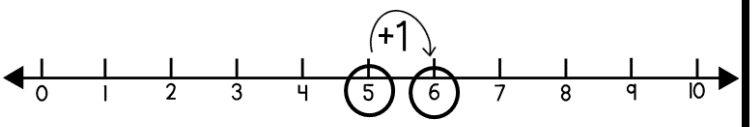
PLUS 1

$$\begin{array}{r} 5 \\ +1 \\ \hline 6 \end{array}$$

When you add 1 to a number, start with the bigger number and count up one time.

1+8=9



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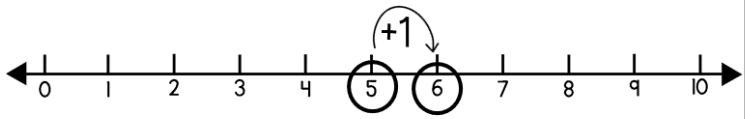

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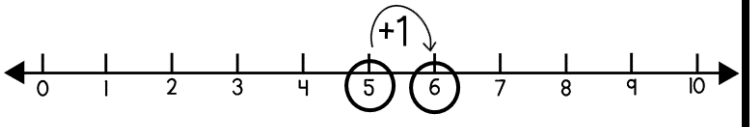

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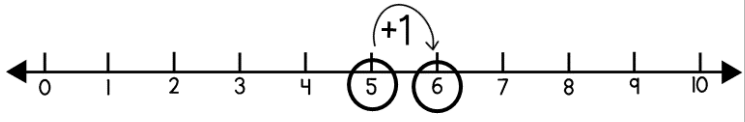


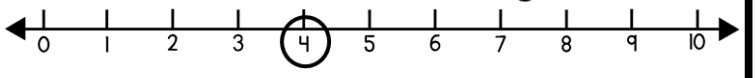
PLUS 0

$$\begin{array}{r} 4 \\ +0 \\ \hline 4 \end{array}$$

When you add 0 to a number, the bigger number stays the same.

0+6=6

+0= no change



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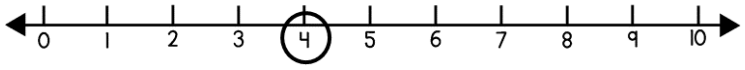

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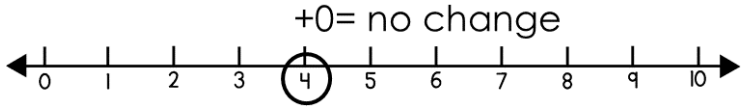

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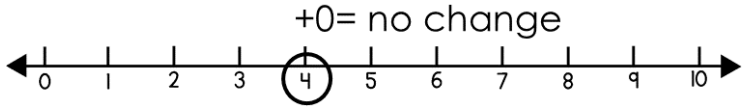

Name: Date:

STRATEGIES: PLUS 1 & PLUS 0

Directions: Solve the plus 1 and plus 0 equations.

6 + 1 = ___	0 + 2 = ___	1 + 3 = ___	5 + 0 = ___	9 + 1 = ___
1 + 1 = ___	1 + 4 = ___	6 + 0 = ___	0 + 7 = ___	
5 + 1 = ___	0 + 9 = ___	1 + 8 = ___	1 + 0 = ___	2 + 1 = ___

Find the missing part for each plus 1 and plus 0 equation.

5 + 0 = ___	6 + ___ = 7	___ + 9 = 9
3 + ___ = 4	___ + 8 = 8	10 + 1 = ___
7 + 0 = ___	5 + ___ = 6	___ + 4 = 5

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Name: Date:

SORT IT: PLUS 1 & PLUS 0

Directions: Solve the plus 1 and plus 0 equations and sort into the correct categories.

PLUS 1	PLUS 0

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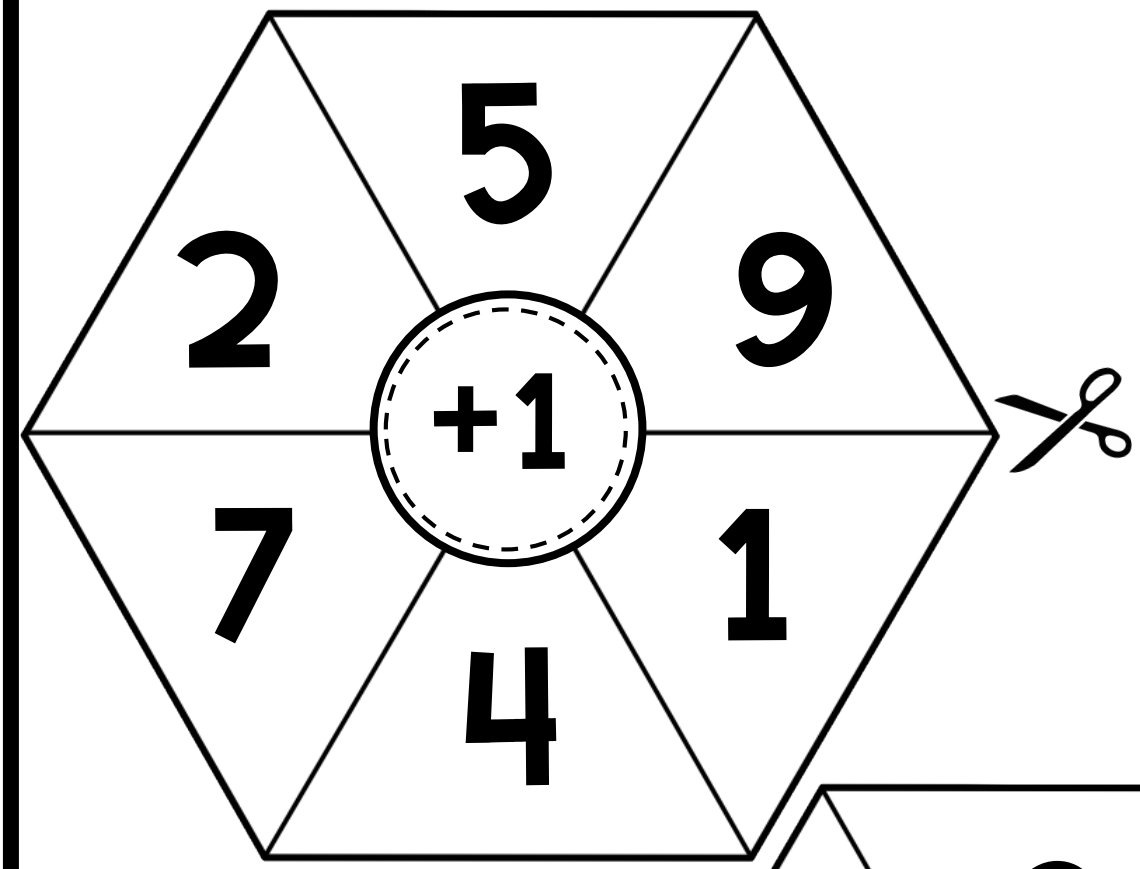
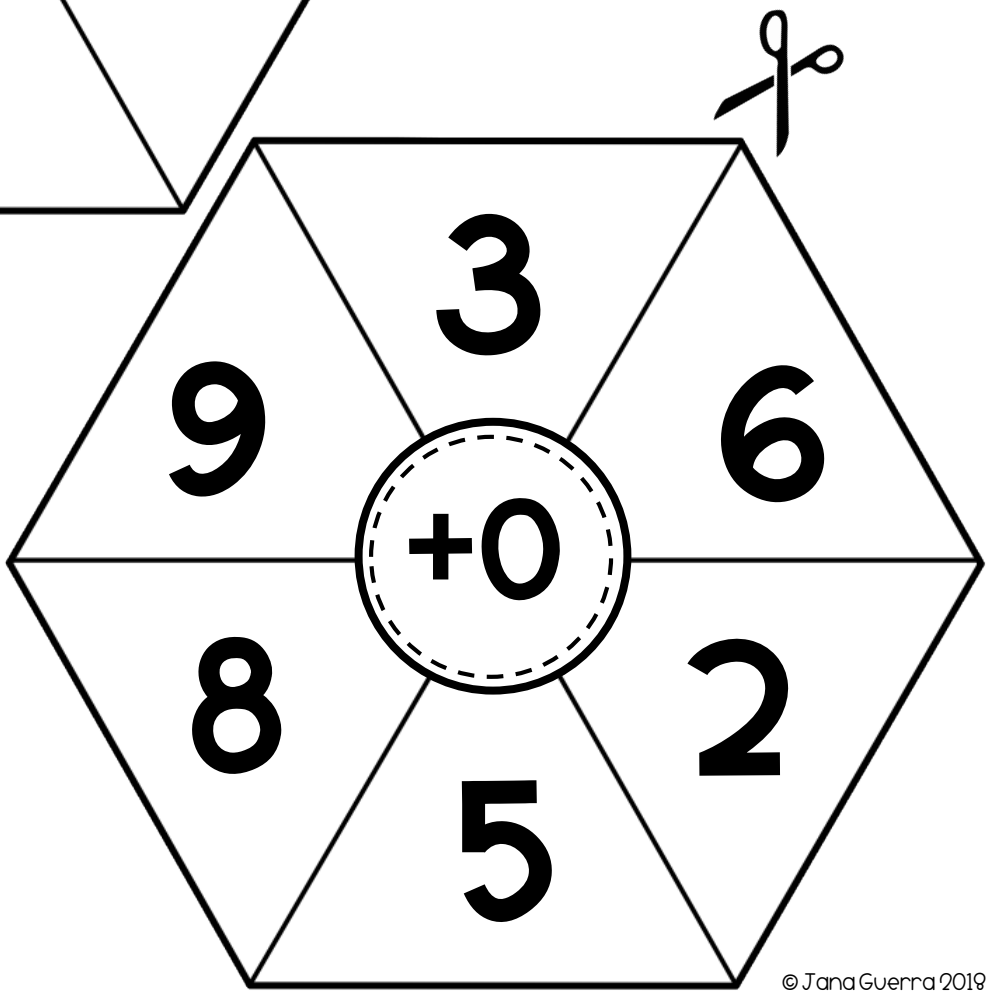
6 +1 =	8 +0 =	0 +3 =	1 +9 =	4 +1 =	5 +0 =	1 +2 =	0 +0 =

Name: Date:

INTERACTIVE NOTEBOOK

Directions: Cut the flaps. Add +1 or +0 to each number, and write the sum under the flap.





Strategy:
Plus 0,1

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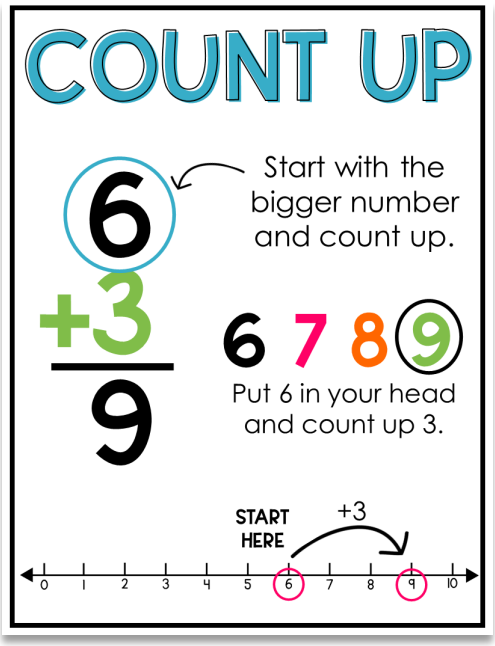
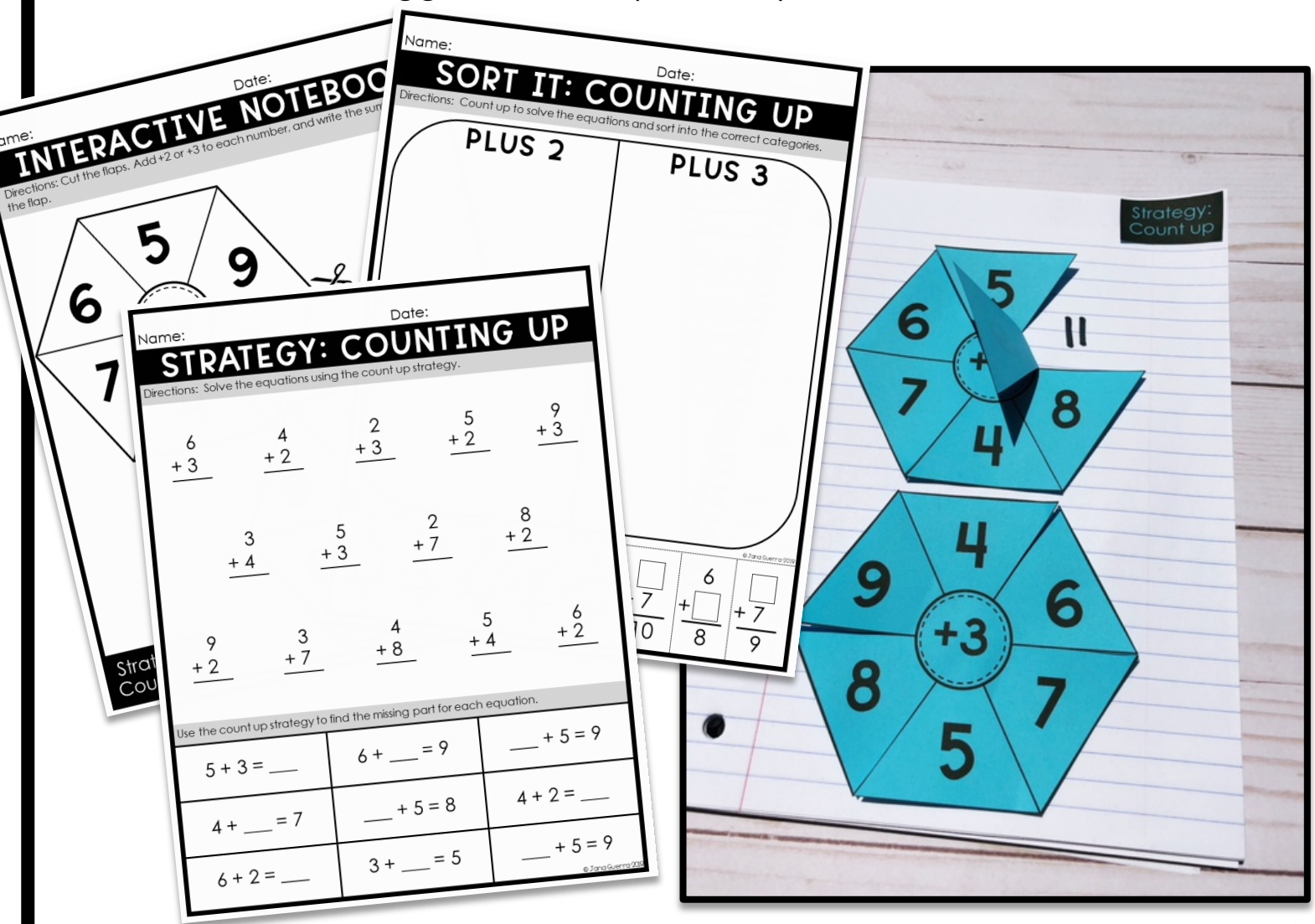
STRATEGY: COUNTING UP

This is likely the main strategy your students will use in the beginning. I encourage my students (especially 1st graders) to use their fingers when they are first learning to add. The key is to start with the bigger number. For 6+3, they don't need to count 6 fingers because "6's job is to be 6!" You start with 6 (they can tap their brain, bump their fists together) and then count up 3. If using fingers, they should only use THREE FINGERS. I always teach this strategy before the others because it can be used with most equations and some children aren't developmentally ready for the memorization strategies. Once more strategies are introduced, I tell students that this should be used when adding smaller numbers to bigger numbers (+1,+2,+3).





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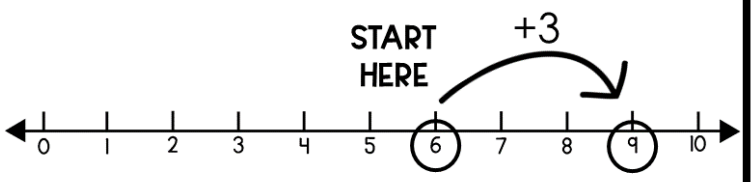
COUNT UP

6
+3
9

Start with the bigger number and count up.

6 7 8 9

Put 6 in your head and count up 3.



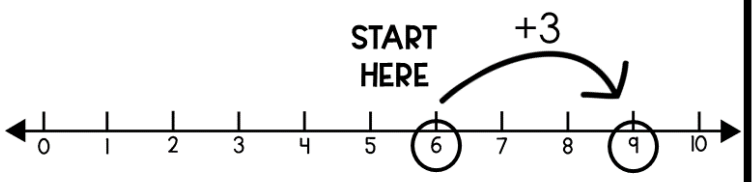
COUNT UP

6
+3
9

Start with the bigger number and count up.

6 7 8 9

Put 6 in your head and count up 3.



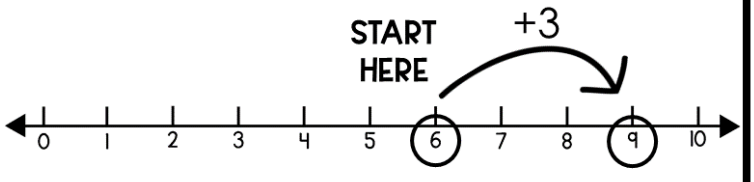
COUNT UP

6
+3
9

Start with the bigger number and count up.

6 7 8 9

Put 6 in your head and count up 3.



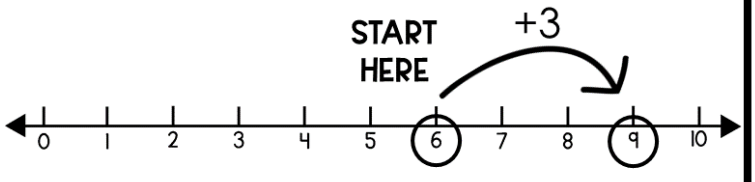
COUNT UP

6
+3
9

Start with the bigger number and count up.

6 7 8 9

Put 6 in your head and count up 3.



Name: Date:

STRATEGY: COUNTING UP

Directions: Solve the equations using the count up strategy.

6 + 3 = ___	4 + 2 = ___	2 + 3 = ___	5 + 2 = ___	9 + 3 = ___
3 + 4 = ___	5 + 3 = ___	2 + 7 = ___	8 + 2 = ___	
9 + 2 = ___	3 + 7 = ___	4 + 8 = ___	5 + 4 = ___	6 + 2 = ___

Use the count up strategy to find the missing part for each equation.

5 + 3 = ___	6 + ___ = 9	___ + 5 = 9
4 + ___ = 7	___ + 5 = 8	4 + 2 = ___
6 + 2 = ___	3 + ___ = 5	___ + 5 = 9

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Name: Date:

SORT IT: COUNTING UP

Directions: Count up to solve the equations and sort into the correct categories.

PLUS 2	PLUS 3

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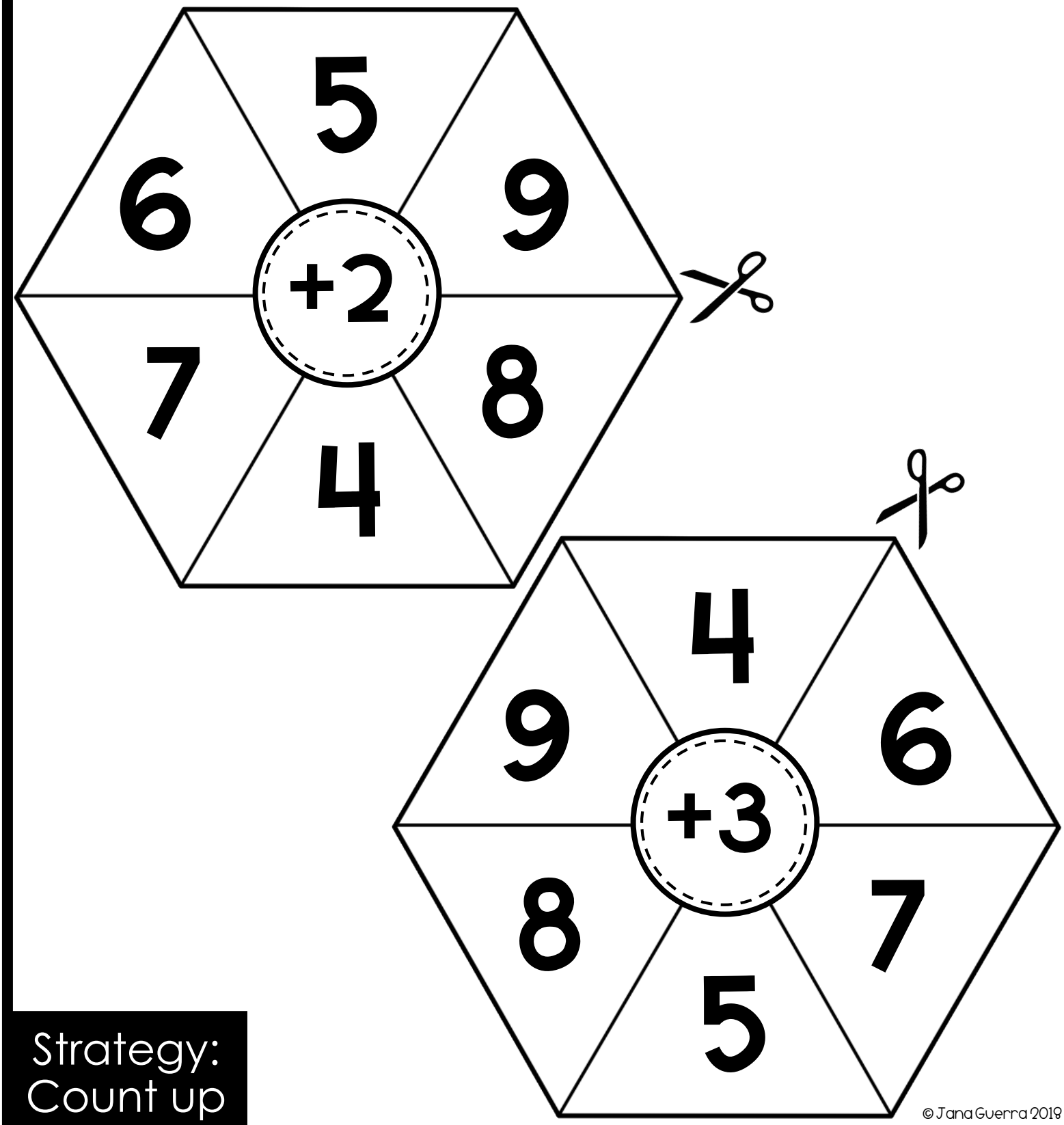
6 + □ = 9	□ + 4 = 7	5 + □ = 8	□ + 3 = 5	4 + □ = 6	□ + 7 = 10	6 + □ = 8	□ + 7 = 9

Name: Date:

INTERACTIVE NOTEBOOK

Directions: Cut the flaps. Add +2 or +3 to each number, and write the sum under the flap.



Strategy:
Count up

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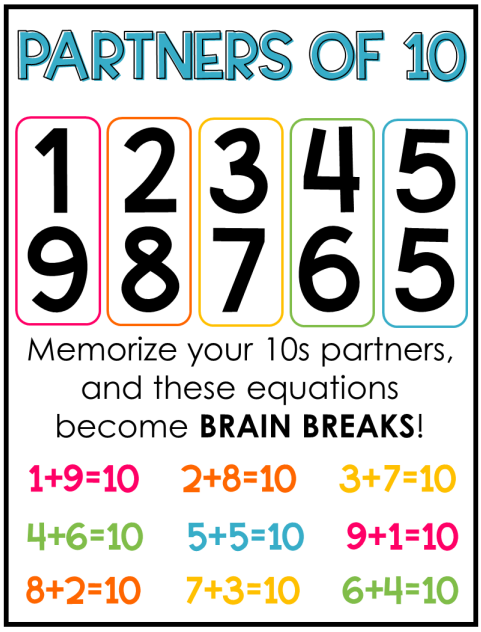
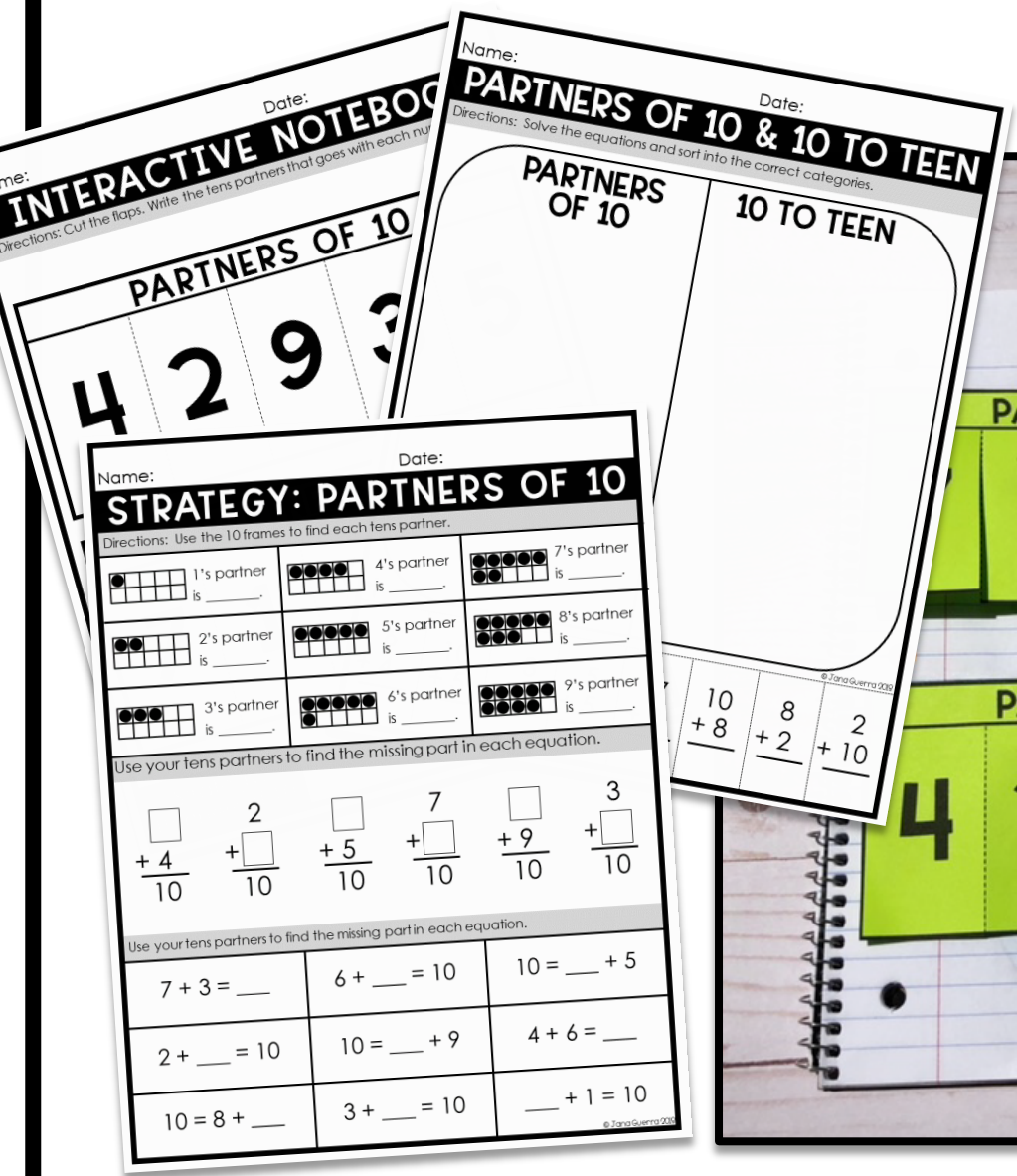
STRATEGY: PARTNERS OF 10

Partners of 10…an OH SO IMPORTANT strategy. Knowing the 10s partners with automaticity is necessary for so many other addition and subtraction strategies. Spend lots of time on this, post them in your room, practice them all the time! A great way to introduce this strategy is with a 10 frame. Students can see how the two numbers connect. On the next page, I've included 10 frames that you can print and laminate. Students can use unifix cubes, play-doh balls, mini-erasers, etc. to manipulate the numbers. Practicing 10s partners is KEY!







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PARTNERS OF 10

1	2	3	4	5
9	8	7	6	5

Memorize your 10s partners, and these equations become **BRAIN BREAKS**!

1+9=10	2+8=10	3+7=10
4+6=10	5+5=10	9+1=10
8+2=10	7+3=10	6+4=10

PARTNERS OF 10

1	2	3	4	5
9	8	7	6	5

Memorize your 10s partners, and these equations become **BRAIN BREAKS**!

1+9=10	2+8=10	3+7=10
4+6=10	5+5=10	9+1=10
8+2=10	7+3=10	6+4=10

PARTNERS OF 10

1	2	3	4	5
9	8	7	6	5

Memorize your 10s partners, and these equations become **BRAIN BREAKS**!

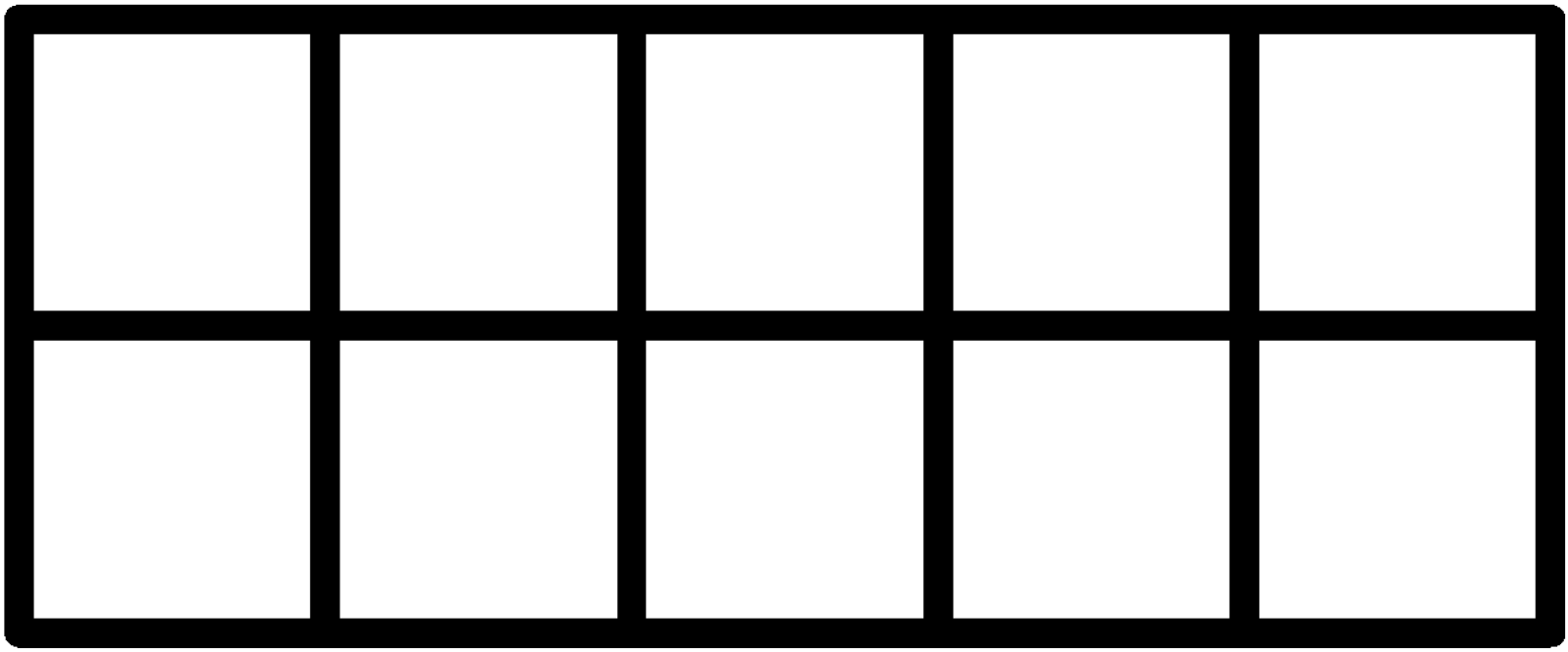
1+9=10	2+8=10	3+7=10
4+6=10	5+5=10	9+1=10
8+2=10	7+3=10	6+4=10

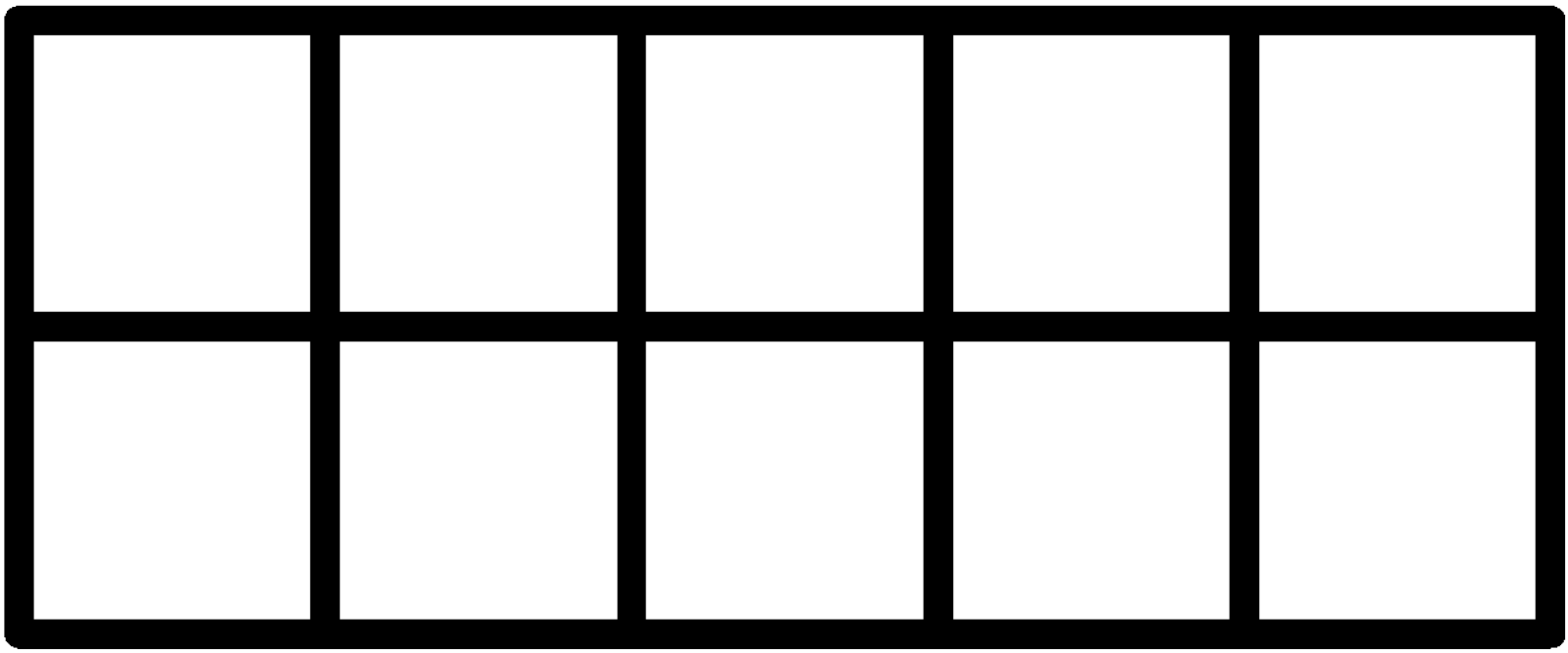
PARTNERS OF 10

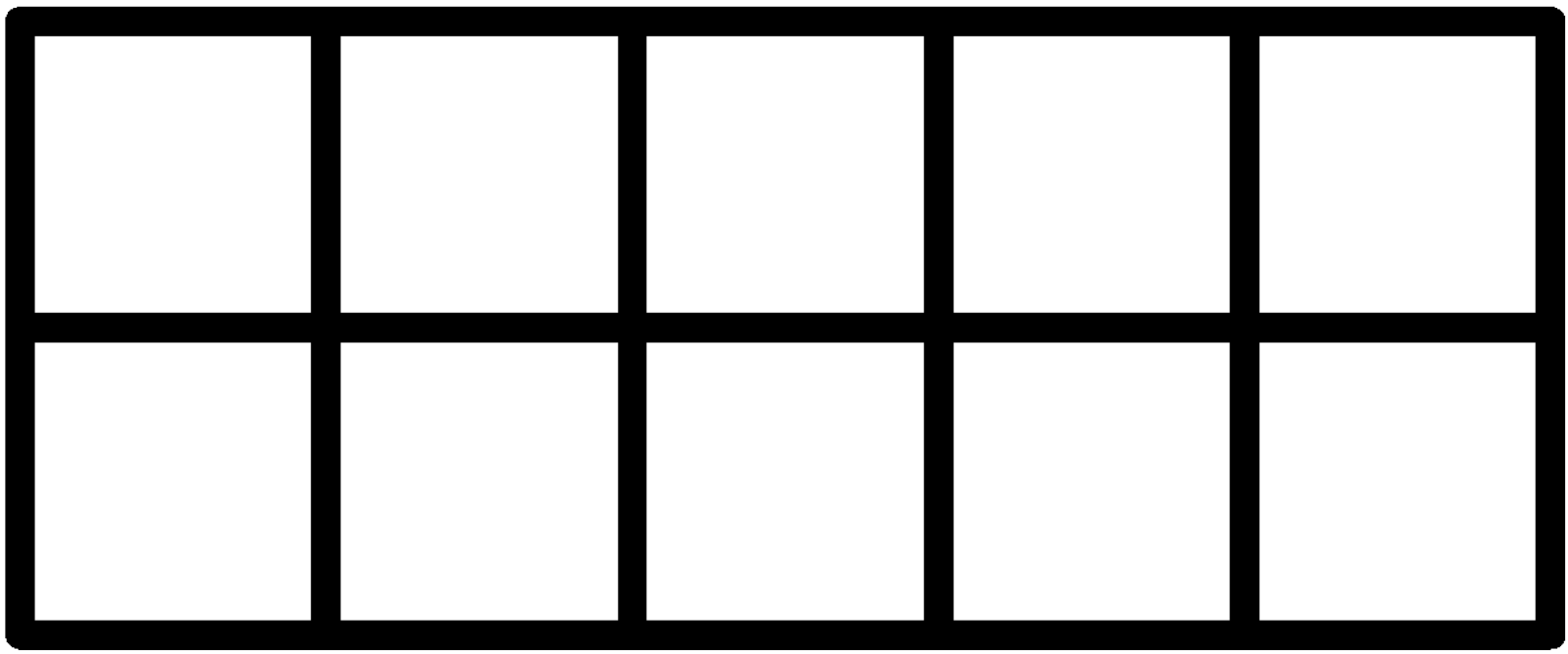
1	2	3	4	5
9	8	7	6	5

Memorize your 10s partners, and these equations become **BRAIN BREAKS**!

1+9=10	2+8=10	3+7=10
4+6=10	5+5=10	9+1=10
8+2=10	7+3=10	6+4=10



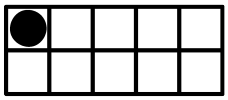
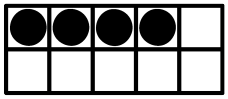
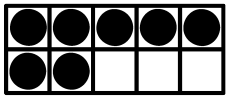
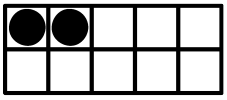
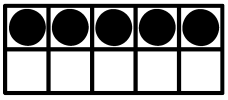
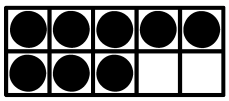
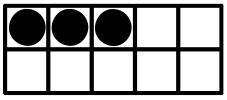
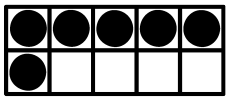
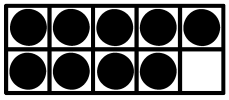




Name: Date:

STRATEGY: PARTNERS OF 10

Directions: Use the 10 frames to find each tens partner.

 1's partner is _____.	 4's partner is _____.	 7's partner is _____.
 2's partner is _____.	 5's partner is _____.	 8's partner is _____.
 3's partner is _____.	 6's partner is _____.	 9's partner is _____.

Use your tens partners to find the missing part in each equation.

$$\square + 4 = 10 \qquad 2 + \square = 10 \qquad \square + 5 = 10 \qquad 7 + \square = 10 \qquad \square + 9 = 10 \qquad 3 + \square = 10$$

Use your tens partners to find the missing part in each equation.

7 + 3 = ___	6 + ___ = 10	10 = ___ + 5
2 + ___ = 10	10 = ___ + 9	4 + 6 = ___
10 = 8 + ___	3 + ___ = 10	___ + 1 = 10

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Name: Date:

INTERACTIVE NOTEBOOK

Directions: Cut the flaps. Write the tens partners that goes with each number.

PARTNERS OF 10

4	2	9	3	5

PARTNERS OF 10

7	1	8	0	6



Strategy:
Partners of 10

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STRATEGY: DOUBLES

When teaching doubles facts, I really try and connect skip counting by twos. The sum is always an even number and a count by 2. Once students are solid with 10 frames and can identify those numbers automatically, you can actually use that to help connect to the doubles facts!

Use a 10 frame to connect to the doubles facts!

This is 5's spot.
5 + 5 = 10

2	4	6	8	10
12	14	16	18	20

DOUBLES

1+1= 2 6+6= 12
2+2= 4 7+7= 14
3+3= 6 8+8= 16
4+4= 8 9+9= 18
5+5= 10

You can skip count by 2s to help with your doubles facts!

2 4 6 8 10 12 14 16 18

Date:

TERACTIVE NOTEBOOK

Cut the flaps. Write the doubles equation that goes with each num

2
4

12

DOUBLES

Name: Date:

DOUBLES & PARTNERS OF 10

Directions: Solve the equations and sort into the correct categories.

DOUBLES

PARTNERS OF 10

Name: Date:

STRATEGY: DOUBLES

Directions: Solve the equations using the doubles strategy.

1+1	2+2	3+3	4+4	5+5	6+6	7+7	8+8	9+9
2	4	6	8	10	12	14	16	18

6 + 6 | 4 + 4 | 3 + 3 | 5 + 5 | 9 + 9

2 + 2 | 7 + 7 | 1 + 1 | 8 + 8

9 + 9 | 3 + 3 | 6 + 8 | 4 + 4 | 7 + 7

Use the doubles strategy to find the missing part for each equation.

5 + 5 = ___	6 + ___ = 12	___ + 9 = 18
4 + ___ = 8	___ + 2 = 4	7 + 7 = ___
3 + 3 = ___	8 + ___ = 16	___ + 1 = 2



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DOUBLES

1+1= 2
2+2= 4
3+3= 6
4+4= 8
5+5= 10
6+6= 12
7+7= 14
8+8= 16
9+9= 18

You can skip count by 2s to help with your doubles facts!

2 4 6 8 10 12 14 16 18

DOUBLES

1+1= 2
2+2= 4
3+3= 6
4+4= 8
5+5= 10
6+6= 12
7+7= 14
8+8= 16
9+9= 18

You can skip count by 2s to help with your doubles facts!

2 4 6 8 10 12 14 16 18

DOUBLES

1+1= 2
2+2= 4
3+3= 6
4+4= 8
5+5= 10
6+6= 12
7+7= 14
8+8= 16
9+9= 18

You can skip count by 2s to help with your doubles facts!

2 4 6 8 10 12 14 16 18

DOUBLES

1+1= 2
2+2= 4
3+3= 6
4+4= 8
5+5= 10
6+6= 12
7+7= 14
8+8= 16
9+9= 18

You can skip count by 2s to help with your doubles facts!

2 4 6 8 10 12 14 16 18

Name: Date:

STRATEGY: DOUBLES

Directions: Solve the equations using the doubles strategy.

1+1	2+2	3+3	4+4	5+5	6+6	7+7	8+8	9+9
2	4	6	8	10	12	14	16	18

$$\begin{array}{r} 6 \\ +\ 6 \\ \hline \end{array} \qquad \begin{array}{r} 4 \\ +\ 4 \\ \hline \end{array} \qquad \begin{array}{r} 3 \\ +\ 3 \\ \hline \end{array} \qquad \begin{array}{r} 5 \\ +\ 5 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ +\ 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +\ 2 \\ \hline \end{array} \qquad \begin{array}{r} 7 \\ +\ 7 \\ \hline \end{array} \qquad \begin{array}{r} 1 \\ +\ 1 \\ \hline \end{array} \qquad \begin{array}{r} 8 \\ +\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +\ 9 \\ \hline \end{array} \qquad \begin{array}{r} 3 \\ +\ 3 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ +\ 6 \\ \hline \end{array} \qquad \begin{array}{r} 4 \\ +\ 4 \\ \hline \end{array} \qquad \begin{array}{r} 7 \\ +\ 7 \\ \hline \end{array}$$

Use the doubles strategy to find the missing part for each equation.

5 + 5 = ___	6 + ___ = 12	___ + 9 = 18
4 + ___ = 8	___ + 2 = 4	7 + 7 = ___
3 + 3 = ___	8 + ___ = 16	___ + 1 = 2

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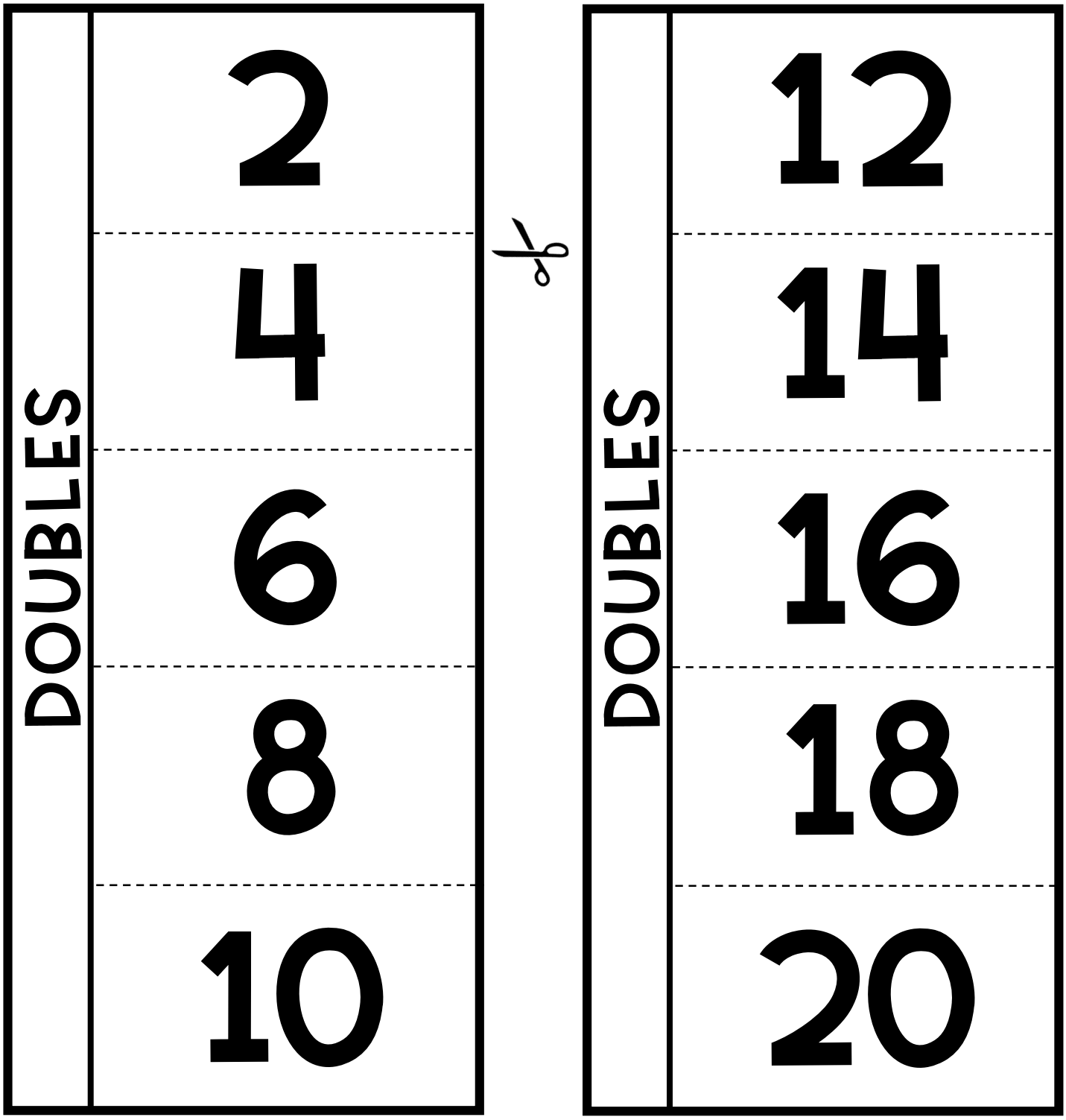
Name: Date:

INTERACTIVE NOTEBOOK

Directions: Cut the flaps. Write the doubles equation that goes with each number.



Strategy: Doubles

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Name: Date:

DOUBLES & PARTNERS OF 10

Directions: Solve the equations and sort into the correct categories.

DOUBLES	PARTNERS OF 10

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6 + 4 =	3 + 7 =	4 + 4 =	2 + 8 =	7 + 7 =	9 + 9 =	1 + 9 =	6 + 6 =

STRATEGY: DOUBLES +1

Doubles +1 is a great strategy that should be taught AFTER students have MASTERED their doubles facts. Many textbooks will have this lesson the day after doubles have been introduced! Students cannot apply this strategy until they have their doubles facts memorized, so I suggest giving time between these strategies. This strategy is often called Near Doubles since students could also see 3+2 and think "3+3 is 6, so one LESS is 5." I call it both but prefer teaching the +1 strategy since it's more concrete and counting up is easier for young learners. Think " 5+6. I know 5+5 is 10, so 5+6 is 11." Manipulatives should be used for students who are struggling to grasp the concept.

DOUBLES + 1

Near Doubles are equations where the numbers are just <u>one number away</u> from being a doubles fact. You can think of these as DOUBLES +1 .

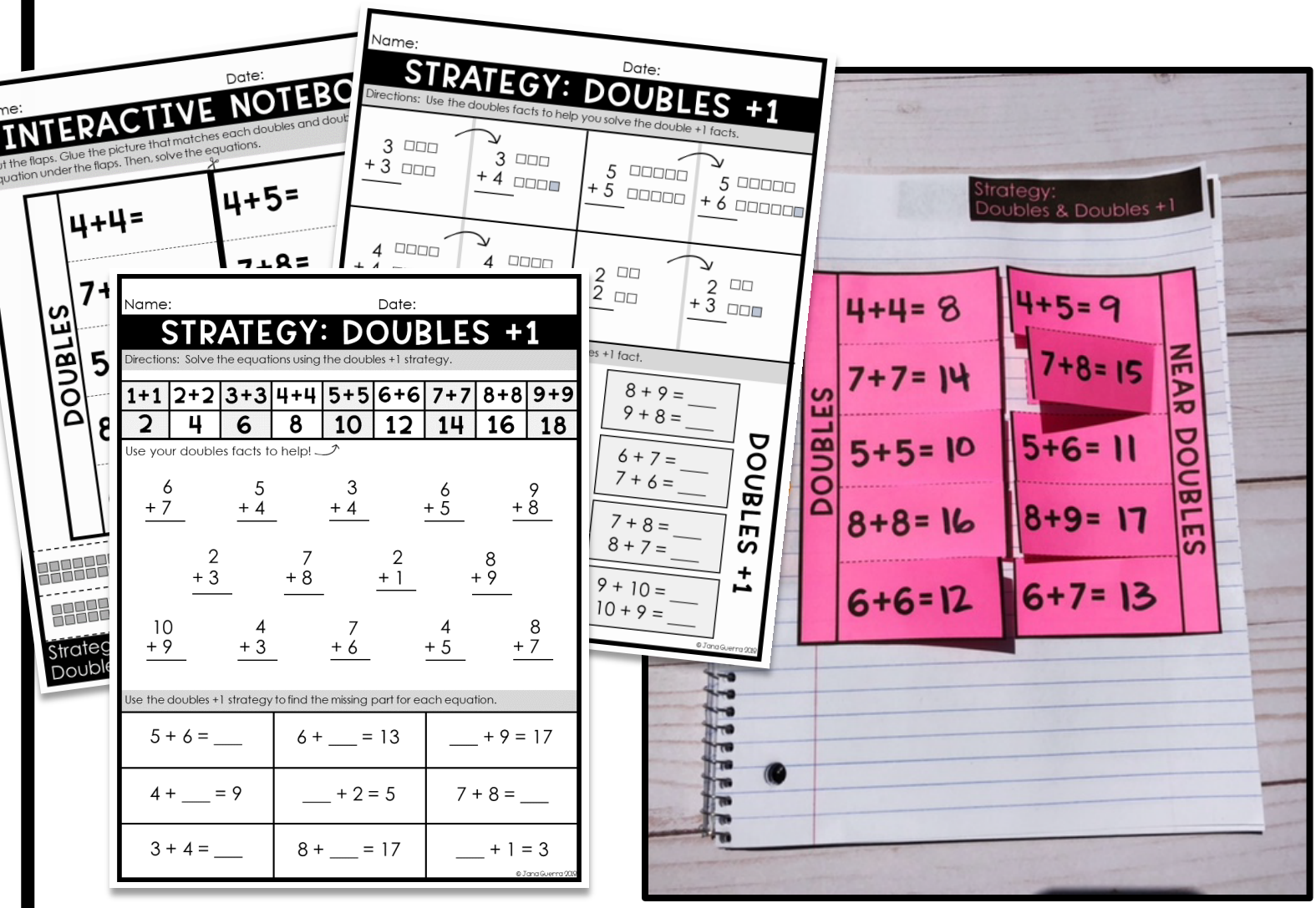
If **3+3=6**, then **3+4** will be just one more! **3+4=7**

EXAMPLES

5+5= 10 so 5+6= 11

6+6= 12 so 6+7= 13

7+7= 14 so 7+8= 15



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DOUBLES + 1

Near Doubles are equations where the numbers are just one number away from being a doubles fact. You can think of these as DOUBLES +1 .

If **3+3=6**, then **3+4** will be just one more! **3+4=7**

EXAMPLES

5+5= 10 so 5+6= 11

6+6= 12 so 6+7= 13

7+7= 14 so 7+8= 15

DOUBLES + 1

Near Doubles are equations where the numbers are just one number away from being a doubles fact. You can think of these as DOUBLES +1 .

If **3+3=6**, then **3+4** will be just one more! **3+4=7**

EXAMPLES

5+5= 10 so 5+6= 11

6+6= 12 so 6+7= 13

7+7= 14 so 7+8= 15

DOUBLES + 1

Near Doubles are equations where the numbers are just one number away from being a doubles fact. You can think of these as DOUBLES +1 .

If **3+3=6**, then **3+4** will be just one more! **3+4=7**

EXAMPLES

5+5= 10 so 5+6= 11

6+6= 12 so 6+7= 13

7+7= 14 so 7+8= 15

DOUBLES + 1

Near Doubles are equations where the numbers are just one number away from being a doubles fact. You can think of these as DOUBLES +1 .

If **3+3=6**, then **3+4** will be just one more! **3+4=7**

EXAMPLES

5+5= 10 so 5+6= 11

6+6= 12 so 6+7= 13

7+7= 14 so 7+8= 15

Name: Date:

STRATEGY: DOUBLES +1

Directions: Use the doubles facts to help you solve the double +1 facts.

3 + 3 = ☐☐☐ → 3 + 4 = ☐☐☐■	5 + 5 = ☐☐☐☐☐ → 5 + 6 = ☐☐☐☐☐■
4 + 4 = ☐☐☐☐ → 4 + 5 = ☐☐☐☐■	2 + 2 = ☐☐ → 2 + 3 = ☐☐■

Match the doubles fact to the matching doubles +1 fact.

DOUBLES

- 7 + 7 = ___
- 9 + 9 = ___
- 6 + 6 = ___
- 8 + 8 = ___

DOUBLES +1

- 8 + 9 = ___ / 9 + 8 = ___
- 6 + 7 = ___ / 7 + 6 = ___
- 7 + 8 = ___ / 8 + 7 = ___
- 9 + 10 = ___ / 10 + 9 = ___

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Name: Date:

STRATEGY: DOUBLES +1

Directions: Solve the equations using the doubles +1 strategy.

1+1	2+2	3+3	4+4	5+5	6+6	7+7	8+8	9+9
2	4	6	8	10	12	14	16	18

Use your doubles facts to help!

6 + 7 = ___	5 + 4 = ___	3 + 4 = ___	6 + 5 = ___	9 + 8 = ___
2 + 3 = ___	7 + 8 = ___	2 + 1 = ___	8 + 9 = ___	
10 + 9 = ___	4 + 3 = ___	7 + 6 = ___	4 + 5 = ___	8 + 7 = ___

Use the doubles +1 strategy to find the missing part for each equation.

5 + 6 = ___	6 + ___ = 13	___ + 9 = 17
4 + ___ = 9	___ + 2 = 5	7 + 8 = ___
3 + 4 = ___	8 + ___ = 17	___ + 1 = 3

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Name: Date:

SORT IT : DOUBLES & DOUBLES + 1

Directions: Solve the equations and sort into the correct categories.

DOUBLES	DOUBLES +1

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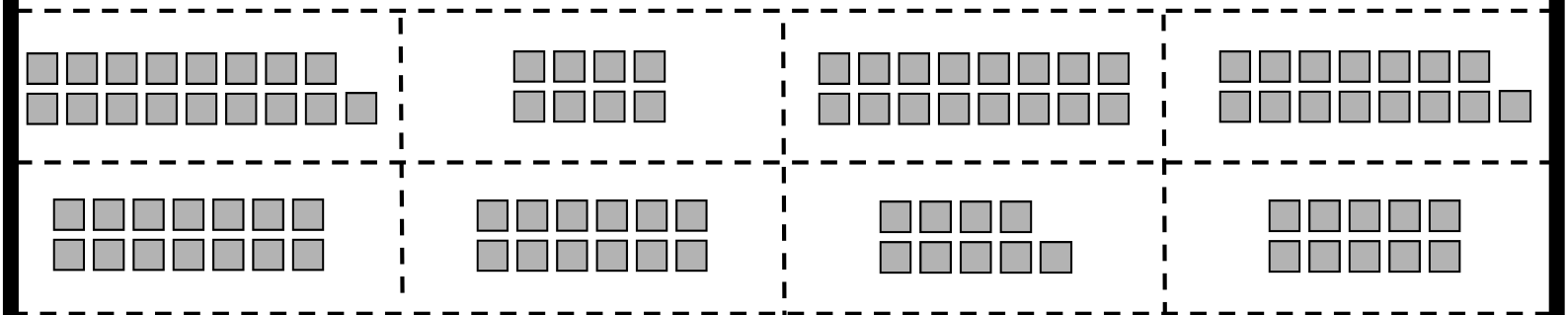
6 + 7 = ____	5 + 5 = ____	3 + 4 = ____	5 + 6 = ____	7 + 7 = ____	9 + 8 = ____	8 + 8 = ____	6 + 6 = ____

Name: Date:

INTERACTIVE NOTEBOOK

Cut the flaps. Glue the picture that matches each doubles and doubles +1 equation under the flaps. Then, solve the equations.

DOUBLES	NEAR DOUBLES
4+4=	4+5=
7+7=	7+8=
5+5=	5+6=
8+8=	8+9=
6+6=	6+7=



Strategy:
Doubles & Doubles +1

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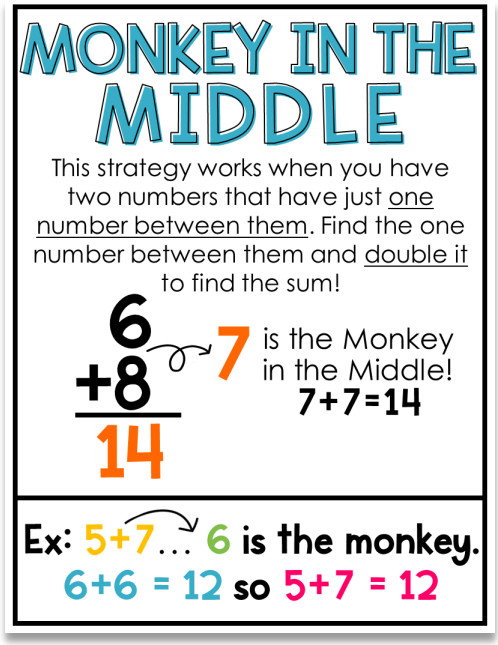
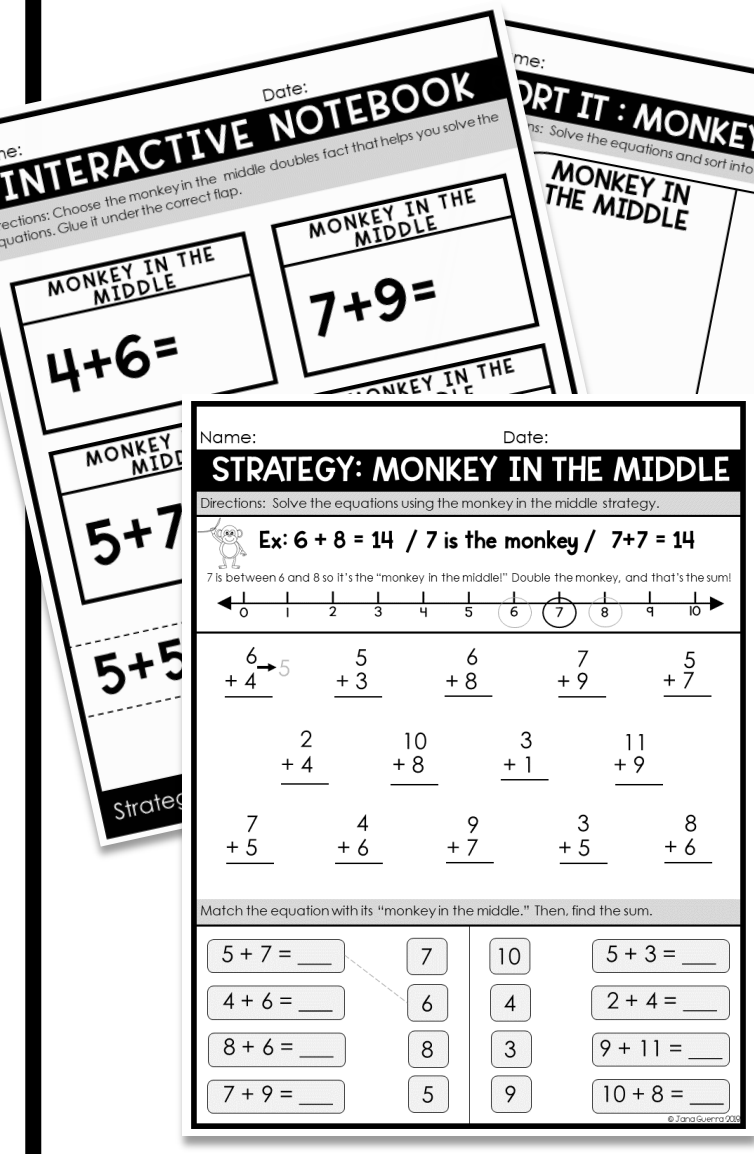
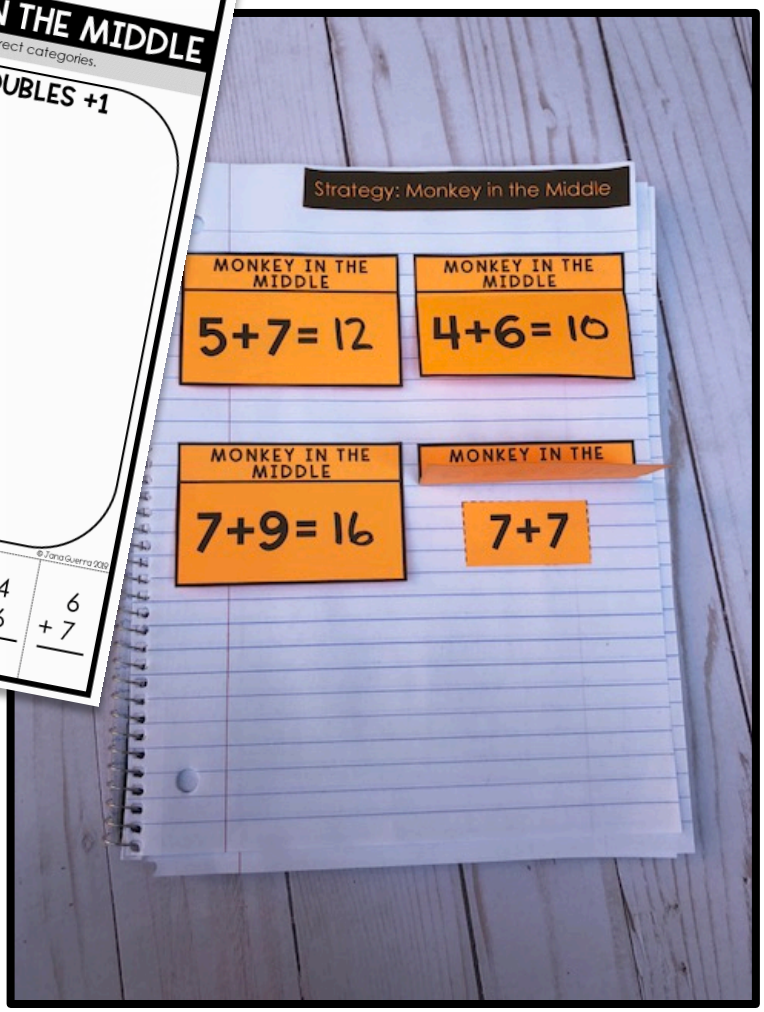
STRATEGY: MONKEY IN THE MIDDLE

Monkey in the Middle is a fun strategy. Students love this strategy because 1) the name is fun and memorable and 2) they are shocked that it actually works! When you are adding 2 numbers that are 2 away from each other (so only one number is between them) you can take that middle number and double it to find your answer quickly. Ex: 5+7, 6 is the only number between them so 6 is the monkey in the middle. Double the monkey and you have the sum! 6+6=12, so 5+7=12.







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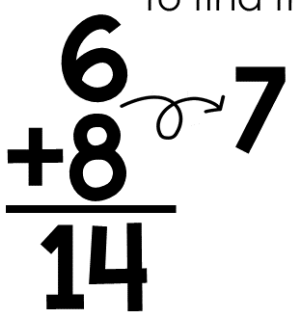
MONKEY IN THE MIDDLE

This strategy works when you have two numbers that have just one number between them. Find the one number between them and double it to find the sum!

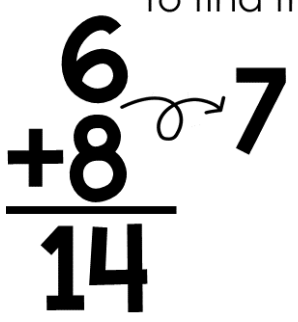


7 is the Monkey in the Middle!
7+7=14

Ex: 5+7… 6 is the monkey.
6+6 = 12 so 5+7 = 12

MONKEY IN THE MIDDLE

This strategy works when you have two numbers that have just one number between them. Find the one number between them and double it to find the sum!



7 is the Monkey in the Middle!
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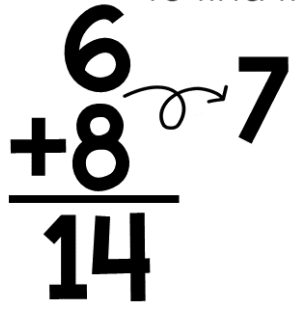
Ex: 5+7… 6 is the monkey.
6+6 = 12 so 5+7 = 12

MONKEY IN THE MIDDLE

This strategy works when you have two numbers that have just one number between them. Find the one number between them and double it to find the sum!

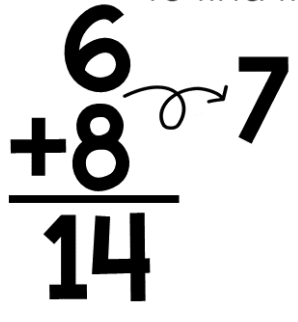


7 is the Monkey in the Middle!
7+7=14

Ex: 5+7… 6 is the monkey.
6+6 = 12 so 5+7 = 12

MONKEY IN THE MIDDLE

This strategy works when you have two numbers that have just one number between them. Find the one number between them and double it to find the sum!



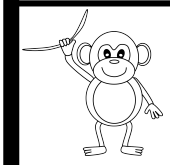
7 is the Monkey in the Middle!
7+7=14

Ex: 5+7… 6 is the monkey.
6+6 = 12 so 5+7 = 12

Name: Date:

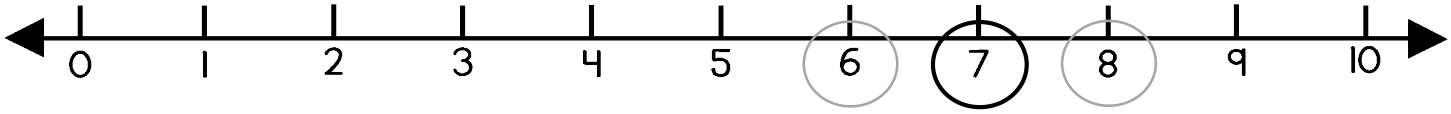
STRATEGY: MONKEY IN THE MIDDLE

Directions: Solve the equations using the monkey in the middle strategy.



Ex: 6 + 8 = 14 / 7 is the monkey / 7+7 = 14

7 is between 6 and 8 so it's the "monkey in the middle!" Double the monkey, and that's the sum!



6 → 5 + 4 = ___	5 + 3 = ___	6 + 8 = ___	7 + 9 = ___	5 + 7 = ___
2 + 4 = ___	10 + 8 = ___	3 + 1 = ___	11 + 9 = ___	
7 + 5 = ___	4 + 6 = ___	9 + 7 = ___	3 + 5 = ___	8 + 6 = ___

Match the equation with its "monkey in the middle." Then, find the sum.

5 + 7 = ___	7	10	5 + 3 = ___
4 + 6 = ___	6	4	2 + 4 = ___
8 + 6 = ___	8	3	9 + 11 = ___
7 + 9 = ___	5	9	10 + 8 = ___

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Name: Date:

SORT IT : MONKEY IN THE MIDDLE

Directions: Solve the equations and sort into the correct categories.

MONKEY IN THE MIDDLE	DOUBLES +1

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5 + 7 = ____	6 + 5 = ____	8 + 9 = ____	8 + 6 = ____	9 + 7 = ____	6 + 5 = ____	4 + 6 = ____	6 + 7 = ____

Name: Date:

INTERACTIVE NOTEBOOK

Directions: Choose the monkey in the middle doubles fact that helps you solve the equations. Glue it under the correct flap.

MONKEY IN THE MIDDLE	MONKEY IN THE MIDDLE
4+6=	7+9=
MONKEY IN THE MIDDLE	**MONKEY IN THE MIDDLE**
5+7=	8+6=

5+5	6+6	7+7	8+8

Strategy: Monkey in the Middle

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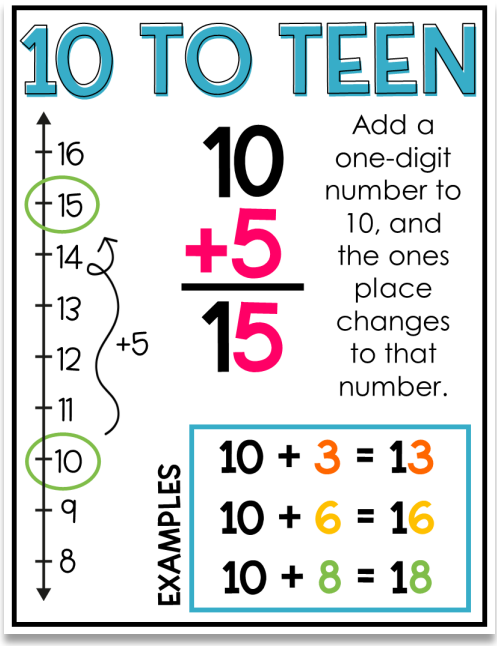
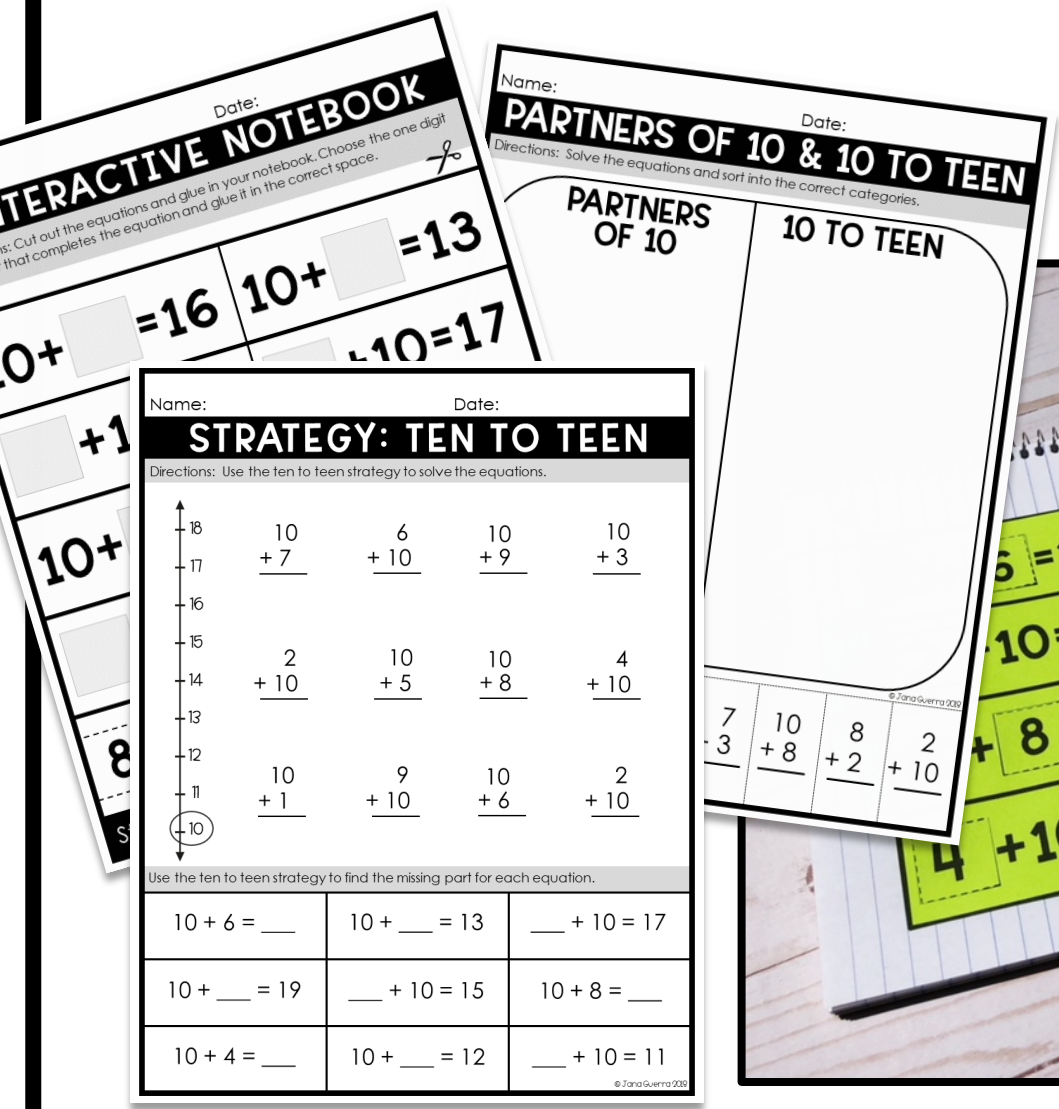
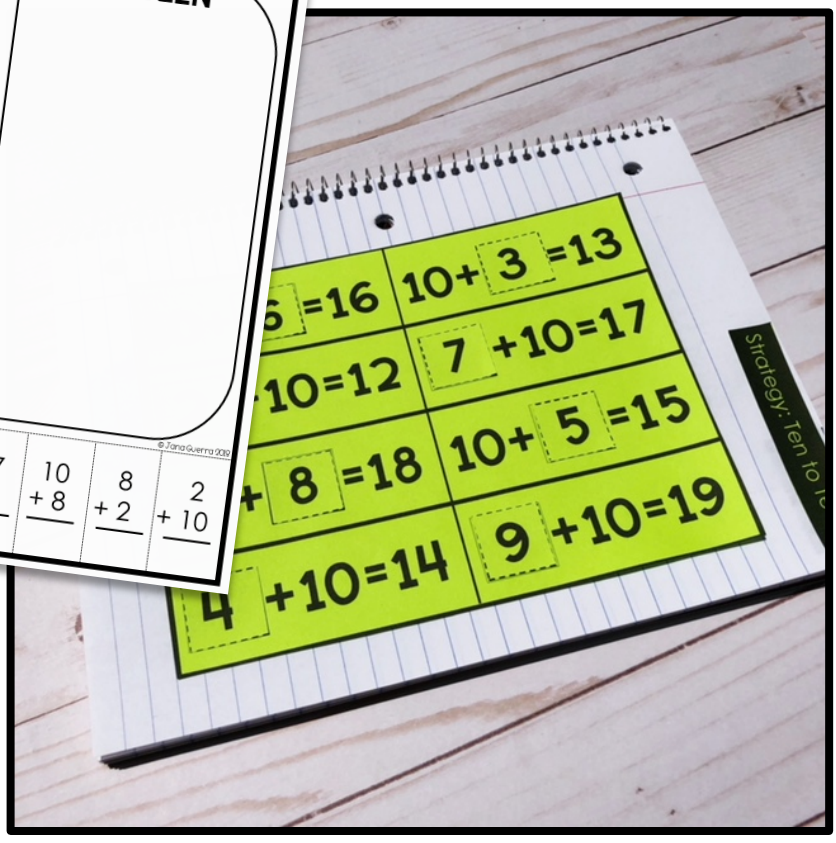
STRATEGY: TEN TO TEEN

10 to Teen is a simple strategy that students will later apply to their subtraction fact fluency and to 2-digit addition and subtraction. Knowing this strategy is very important. I like to introduce 10 to Teen with a vertical number line so students can see they are hopping up. Manipulatives like base 10 blocks are also helpful. I always tell my students 10 is a magic number that is so useful in math. For 10 to Teen, when you add any single digit number to 10, only the ones digit changes. (10+3=13) Students will later apply this strategy when adding numbers to multiples of 10. (40+8=48; 40+48=88)







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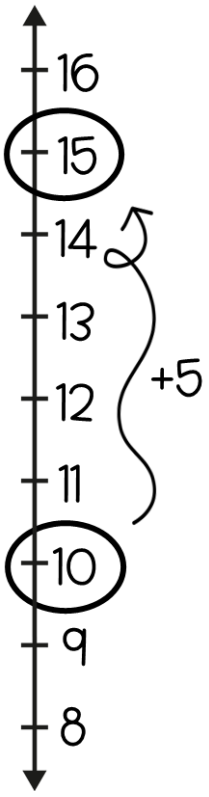
10 TO TEEN



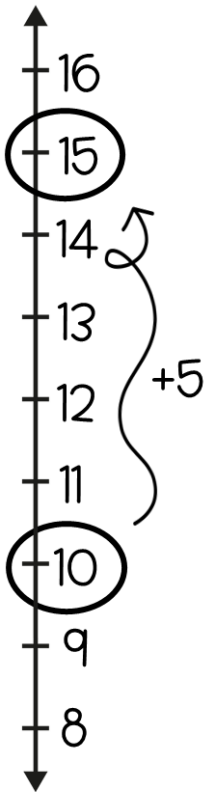
$$\begin{array}{r} 10 \\ +5 \\ \hline 15 \end{array}$$

Add a one-digit number to 10, and the ones place changes to that number.

EXAMPLES

10 + 3 = 13
10 + 6 = 16
10 + 8 = 18

10 TO TEEN



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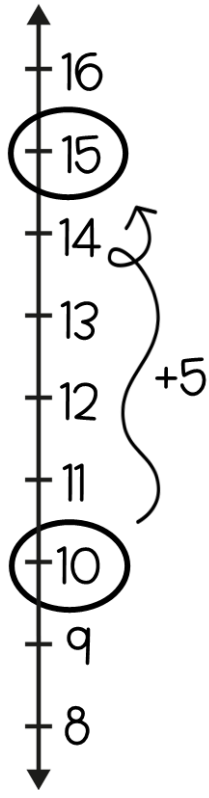
10 TO TEEN



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EXAMPLES

10 + 3 = 13
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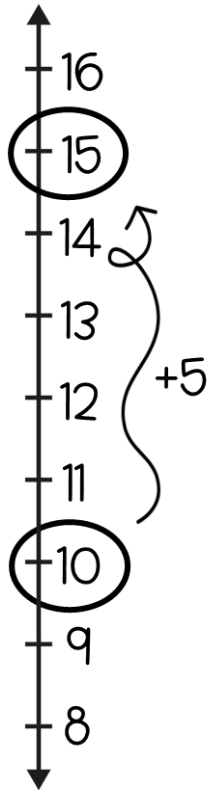
10 TO TEEN



$$\begin{array}{r} 10 \\ +5 \\ \hline 15 \end{array}$$

Add a one-digit number to 10, and the ones place changes to that number.

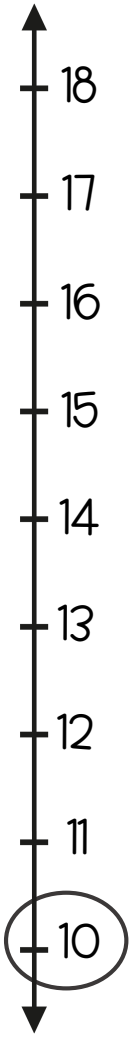
EXAMPLES

10 + 3 = 13
10 + 6 = 16
10 + 8 = 18

Name: Date:

STRATEGY: TEN TO TEEN

Directions: Use the ten to teen strategy to solve the equations.



10 + 7 = ___	6 + 10 = ___	10 + 9 = ___	10 + 3 = ___
2 + 10 = ___	10 + 5 = ___	10 + 8 = ___	4 + 10 = ___
10 + 1 = ___	9 + 10 = ___	10 + 6 = ___	2 + 10 = ___

Use the ten to teen strategy to find the missing part for each equation.

10 + 6 = ___	10 + ___ = 13	___ + 10 = 17
10 + ___ = 19	___ + 10 = 15	10 + 8 = ___
10 + 4 = ___	10 + ___ = 12	___ + 10 = 11

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Name: Date:

INTERACTIVE NOTEBOOK

Directions: Cut out the equations and glue in your notebook. Choose the one digit number that completes the equation and glue it in the correct space.

10+ ☐ =16	10+ ☐ =13
☐ +10=12	☐ +10=17
10+ ☐ =18	10+ ☐ =15
☐ +10=14	☐ +10=19

8	3	6	5	9	7	2	4

Strategy: Ten to Teen

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Name: Date:

PARTNERS OF 10 & 10 TO TEEN

Directions: Solve the equations and sort into the correct categories.

PARTNERS OF 10	10 TO TEEN

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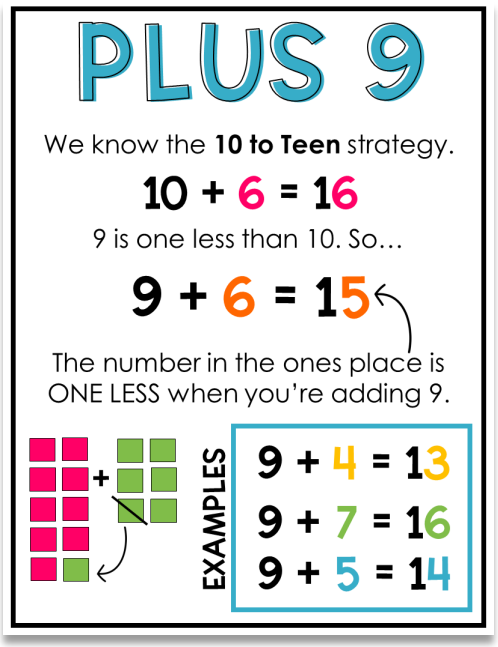
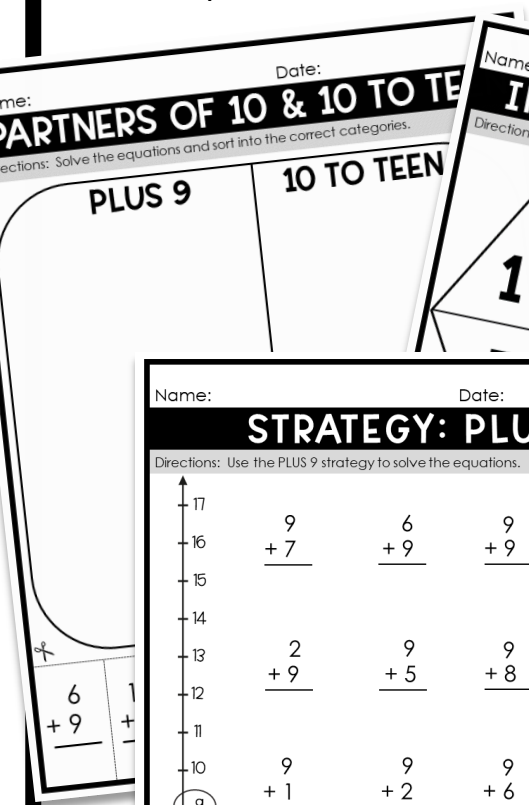
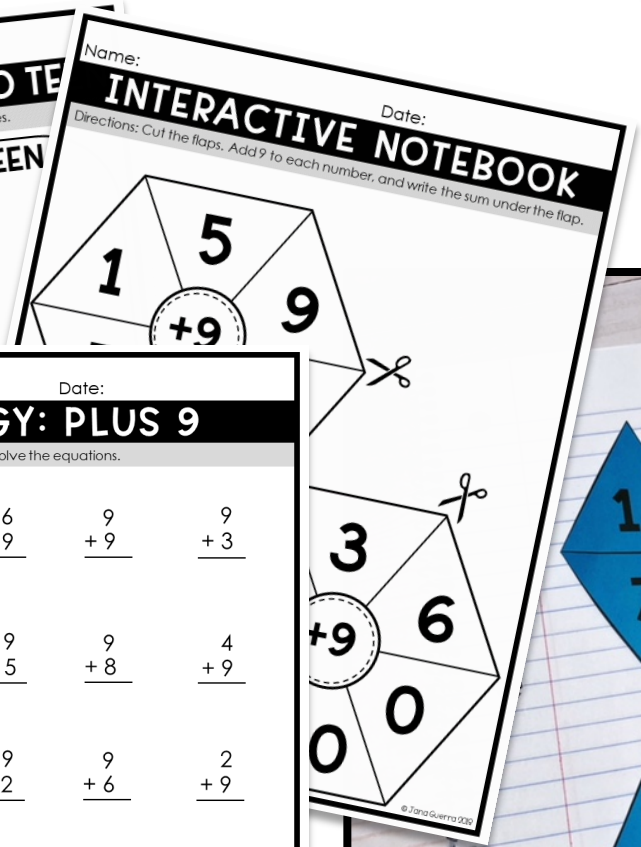
6 + 4 = ____	10 + 5 = ____	3 + 10 = ____	5 + 5 = ____	7 + 3 = ____	10 + 8 = ____	8 + 2 = ____	2 + 10 = ____

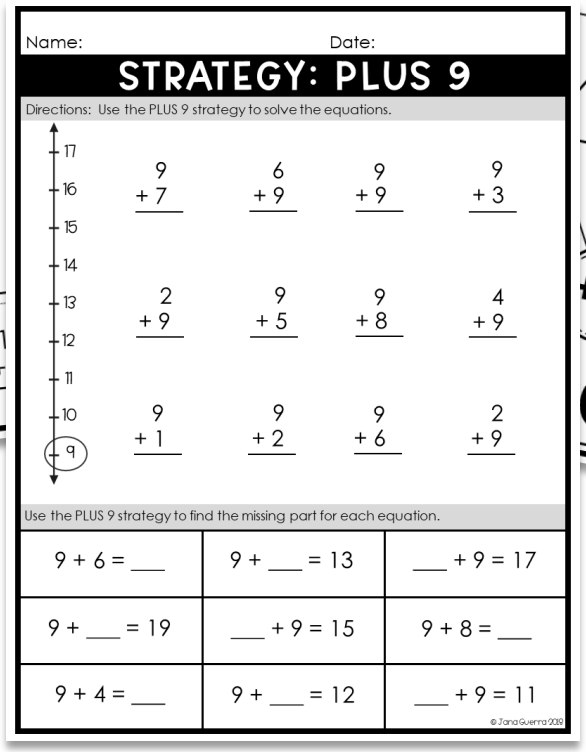
STRATEGY: PLUS 9

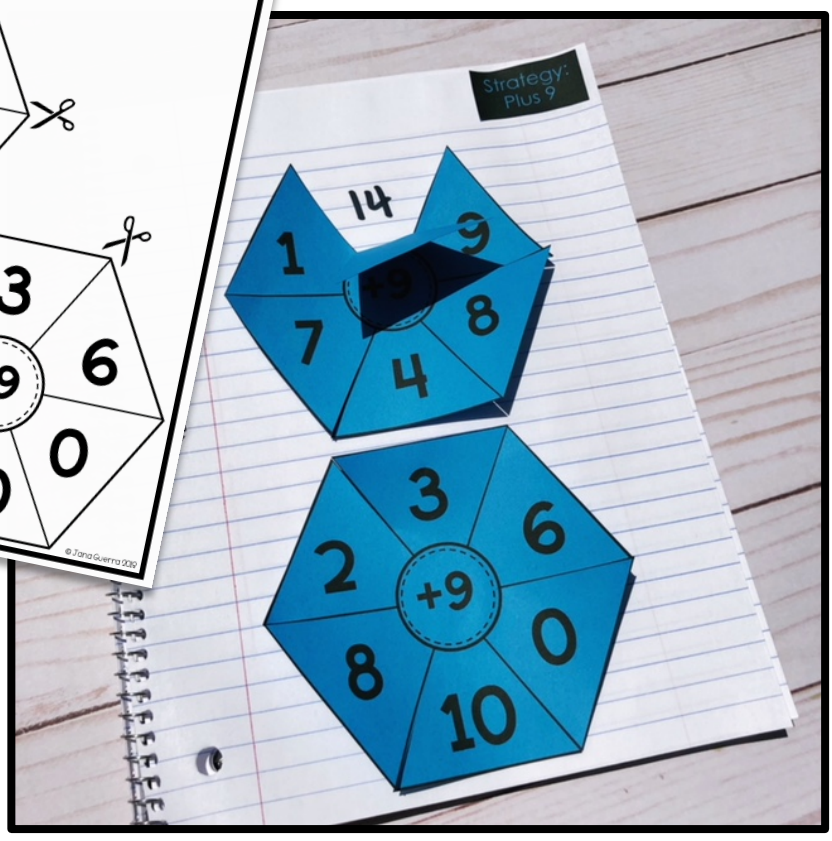
After students have mastered 10 to Teen, you can introduce the Plus 9 strategy. You can show this on a vertical number line like 10 to Teen, and you can also use manipulatives like the example on the poster. Because 9 is just one less than 10, we can use 10 to help us! Ex: 9+6, 10+6 is 16 so 9+6 is one less – 15! Students eventually connect that you just look at the 6, and the sum (which will be in the teens) is going to be one less in the ones place.











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PLUS 9

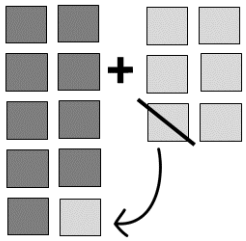
We know the **10 to Teen** strategy.

10 + 6 = 16

9 is one less than 10. So…

9 + 6 = 15

The number in the ones place is ONE LESS when you're adding 9.



EXAMPLES

9 + 4 = 13

9 + 7 = 16

9 + 5 = 14

PLUS 9

We know the **10 to Teen** strategy.

10 + 6 = 16

9 is one less than 10. So…

9 + 6 = 15

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EXAMPLES

9 + 4 = 13

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PLUS 9

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PLUS 9

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The number in the ones place is ONE LESS when you're adding 9.

EXAMPLES

9 + 4 = 13

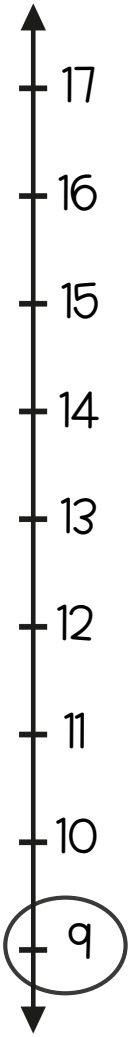
9 + 7 = 16

9 + 5 = 14

Name: Date:

STRATEGY: PLUS 9

Directions: Use the PLUS 9 strategy to solve the equations.



9 + 7 = ___	6 + 9 = ___	9 + 9 = ___	9 + 3 = ___
2 + 9 = ___	9 + 5 = ___	9 + 8 = ___	4 + 9 = ___
9 + 1 = ___	9 + 2 = ___	9 + 6 = ___	2 + 9 = ___

Use the PLUS 9 strategy to find the missing part for each equation.

9 + 6 = ___	9 + ___ = 13	___ + 9 = 17
9 + ___ = 19	___ + 9 = 15	9 + 8 = ___
9 + 4 = ___	9 + ___ = 12	___ + 9 = 11

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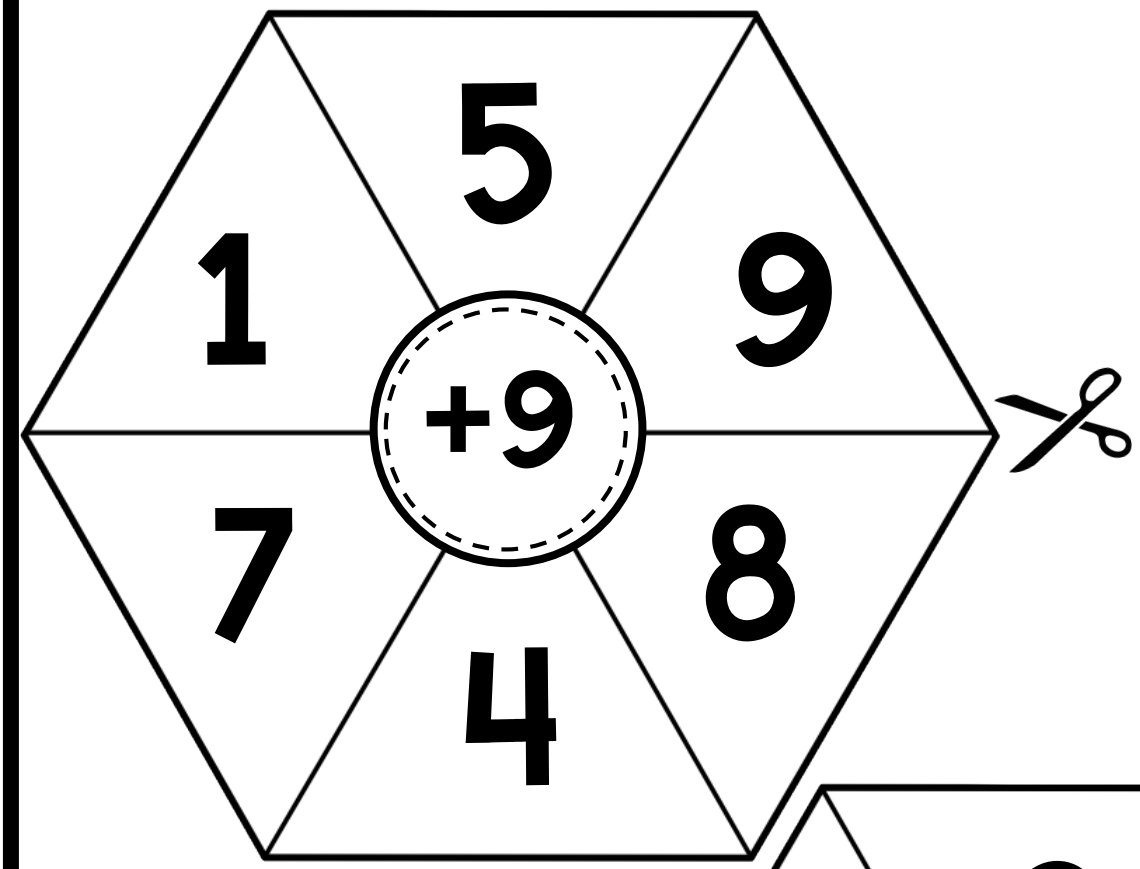
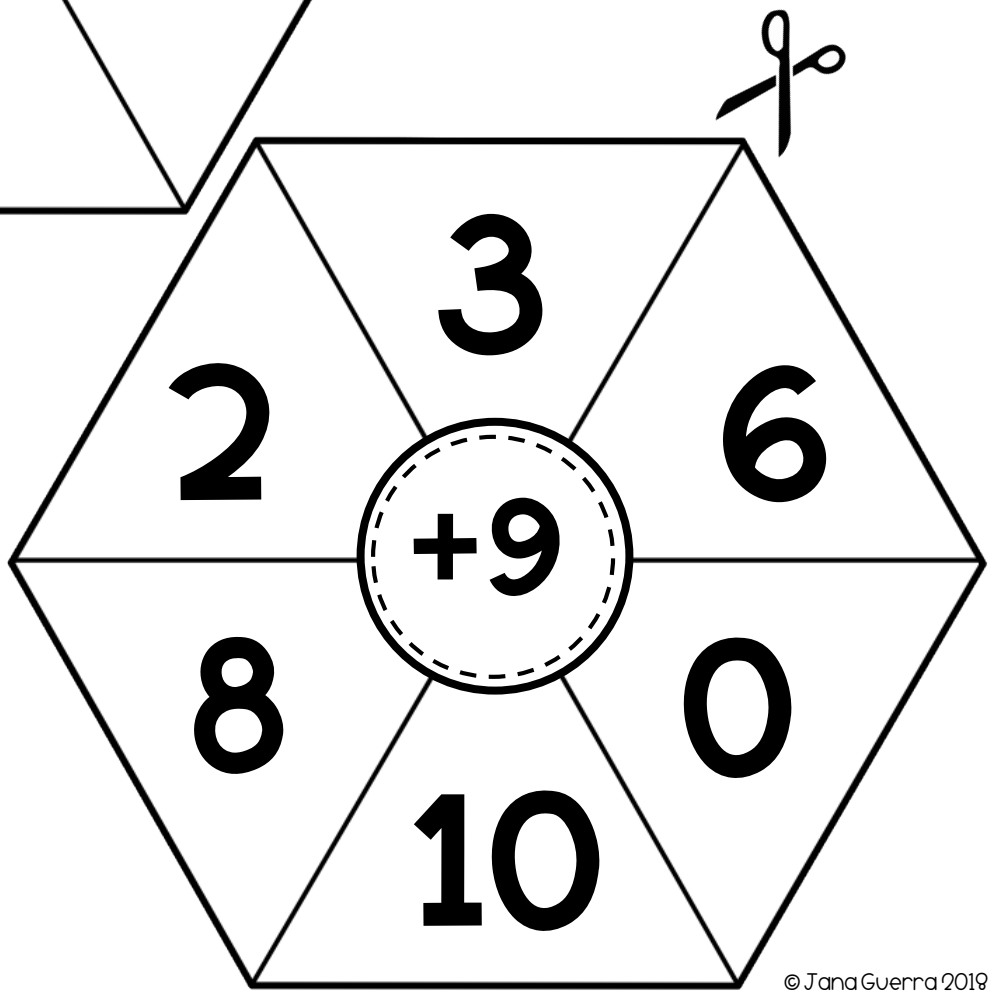
Name: Date:

INTERACTIVE NOTEBOOK

Directions: Cut the flaps. Add 9 to each number, and write the sum under the flap.





Strategy:
Plus 9

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Name: Date:

PLUS 9 & 10 TO TEEN

Directions: Solve the equations and sort into the correct categories.

PLUS 9	10 TO TEEN

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6 + 9 = ____	10 + 8 = ____	3 + 10 = ____	9 + 5 = ____	7 + 9 = ____	10 + 6 = ____	8 + 9 = ____	4 + 10 = ____

TURN AROUND FACTS

If 5+4=9, then 4+5=9.

EXAMPLES

3+6=9 ⟶ 6+3=9

4+7=11 ⟶ 7+4=11

2+8=10 ⟶ 8+2=10

4+3=7 ⟶ 3+4=7

5+3=8 ⟶ 3+5=8

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TURN AROUND FACTS

If 5+4=9, then 4+5=9.

EXAMPLES

3+6=9 ⟶ 6+3=9

4+7=11 ⟶ 7+4=11

2+8=10 ⟶ 8+2=10

4+3=7 ⟶ 3+4=7

5+3=8 ⟶ 3+5=8

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TURN AROUND FACTS

If 5+4=9, then 4+5=9.

EXAMPLES

3+6=9 ⟶ 6+3=9

4+7=11 ⟶ 7+4=11

2+8=10 ⟶ 8+2=10

4+3=7 ⟶ 3+4=7

5+3=8 ⟶ 3+5=8

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TURN AROUND FACTS

If 5+4=9, then 4+5=9.

EXAMPLES

3+6=9 ⟶ 6+3=9

4+7=11 ⟶ 7+4=11

2+8=10 ⟶ 8+2=10

4+3=7 ⟶ 3+4=7

5+3=8 ⟶ 3+5=8

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Name: Date:

ADDITION STRATEGY SORT

Directions: Use strategies to solve the equations and sort into the correct categories

DOUBLES

DOUBLES + 1

MONKEY IN THE MIDDLE

PLUS 1

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5 + 6 = ___	9 + 9 = ___	6 + 8 = ___	1 + 7 = ___
7 + 7 = ___	5 + 1 = ___	3 + 5 = ___	5 + 5 = ___
8 + 1 = ___	9 + 8 = ___	4 + 6 = ___	4 + 5 = ___

Name: Date:

ADDITION STRATEGY SORT

Directions: Use strategies to solve the equations and sort into the correct categories

10 TO TEEN

PARTNERS OF 10

PLUS 9

DOUBLES

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9 + 6 = ___	10 + 4 = ___	4 + 4 = ___	3 + 7 = ___
6 + 6 = ___	2 + 9 = ___	8 + 8 = ___	5 + 10 = ___
8 + 2 = ___	9 + 7 = ___	4 + 6 = ___	10 + 8 = ___

Name: Date:

ADDITION STRATEGY SORT

Directions: Use strategies to solve the equations and sort into the correct categories.

DOUBLES +1

PARTNERS OF 10

PLUS 9

MONKEY IN THE MIDDLE

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5 + 5 = ___	3 + 4 = ___	4 + 9 = ___	5 + 7 = ___
7 + 6 = ___	2 + 8 = ___	6 + 8 = ___	5 + 9 = ___
4 + 2 = ___	9 + 6 = ___	7 + 3 = ___	9 + 8 = ___

Name: Date:

MIXED ADDITION STRATEGIES

Directions: Use your strategies to solve the equations.

6 + 3 = ___	4 + 4 = ___	2 + 9 = ___	5 + 6 = ___	9 + 7 = ___
10 + 4 = ___	5 + 3 = ___	2 + 7 = ___	8 + 2 = ___	
6 + 7 = ___	3 + 5 = ___	2 + 3 = ___	8 + 8 = ___	9 + 3 = ___
3 + 4 = ___	5 + 3 = ___	2 + 7 = ___	8 + 2 = ___	

5 + 3 = ___	5 + 5 = ___	3 + 10 = ___
6 + 9 = ___	8 + 9 = ___	4 + 2 = ___
6 + 6 = ___	7 + 3 = ___	5 + 1 = ___

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Name: Date:

MIXED ADDITION STRATEGIES

Directions: Use your strategies to solve the equations.

5 + 2 = ___	7 + 6 = ___	6 + 8 = ___	9 + 6 = ___	10 + 8 = ___
6 + 4 = ___	5 + 5 = ___	7 + 7 = ___	5 + 8 = ___	
3 + 7 = ___	9 + 2 = ___	4 + 5 = ___	8 + 9 = ___	3 + 3 = ___
7 + 4 = ___	4 + 3 = ___	5 + 7 = ___	9 + 1 = ___	

0 + 3 = ___	4 + 2 = ___	5 + 10 = ___
3 + 7 = ___	9 + 9 = ___	3 + 2 = ___
5 + 6 = ___	7 + 8 = ___	10 + 1 = ___

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ANCHOR CHART

As you are introducing the strategies, you can create an anchor chart. I like to prep the anchor chart in advance and then have students help me complete the chart by adding the equations. In the sample below, I cut large post-its into strips to keep things neat. You could pass out strips to students or have students come up and add the equations to the correct categories.



Labels are included on the following pages if you would like to use them!

ADDITION STRATEGIES

Plus 0

Plus 1

Count up

Partners of 10

Doubles

Plus 9

Doubles +1

Count up

Monkey in the Middle

Partners of 10

10 to Teen

Plus 1

Plus 0

STRATEGY BOOKLET

Once all strategies have been taught, you can evaluate student knowledge with this addition strategies booklet.

I printed the cover pages on colored paper and the rest on white paper and colored the tabs with crayons. You could print those pages on colored paper as well and have each strategy a different color.

Students will sort the equations into the correct categories and glue to the correct page. There are 3 equations for each strategy.



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ADDITION STRATEGIES

Name:

FRONT COVER

BACK COVER

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TENS
PARTNERS

TENS
PARTNERS

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TEN TO TEEN

TEN TO TEEN

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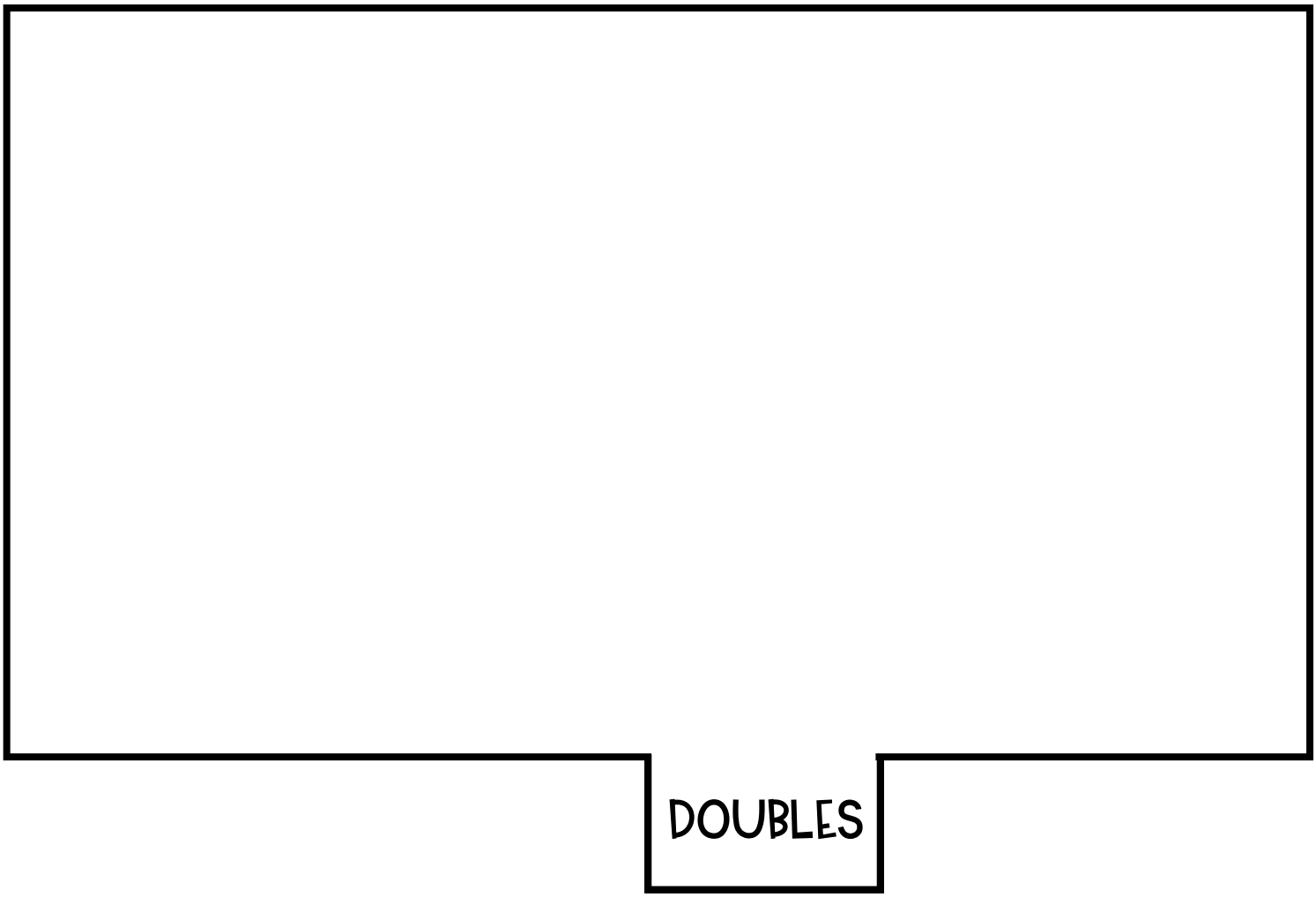

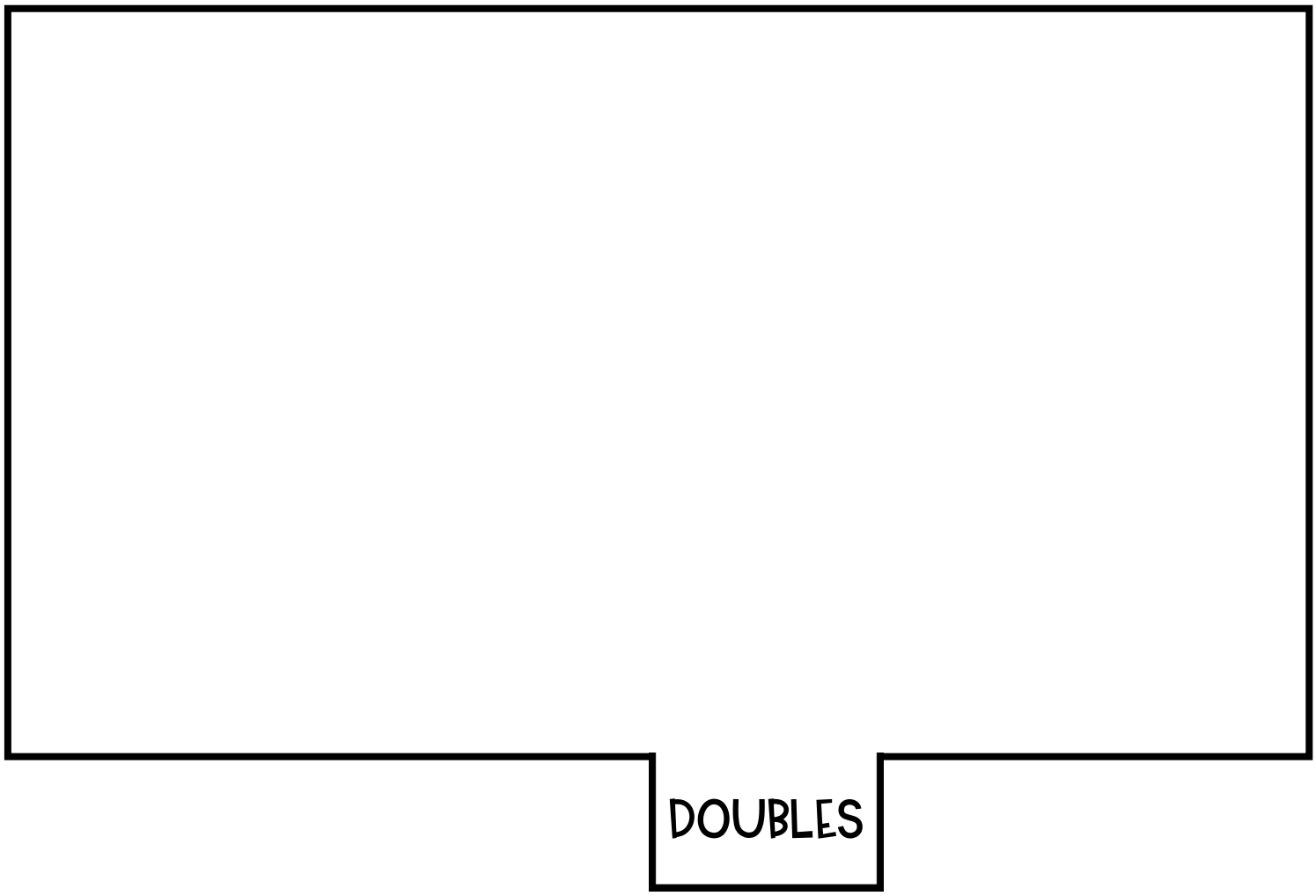

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NEAR DOUBLES

NEAR DOUBLES

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MONKEY IN THE MIDDLE

MONKEY IN THE MIDDLE

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PLUS NINE

PLUS NINE

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Cut and sort into the correct categories.

$10 + 3 =$	$8 + 9 =$
$6 + 5 =$	$6 + 8 =$
$2 + 8 =$	$10 + 7 =$
$7 + 7 =$	$4 + 9 =$
$9 + 6 =$	$8 + 8 =$
$3 + 5 =$	$7 + 3 =$
$10 + 5 =$	$3 + 9 =$
$7 + 8 =$	$6 + 6 =$
$6 + 4 =$	$5 + 7 =$

Cut and sort into the correct categories.

$10 + 3 =$	$8 + 9 =$
$6 + 5 =$	$6 + 8 =$
$2 + 8 =$	$10 + 7 =$
$7 + 7 =$	$4 + 9 =$
$9 + 6 =$	$8 + 8 =$
$3 + 5 =$	$7 + 3 =$
$10 + 5 =$	$3 + 9 =$
$7 + 8 =$	$6 + 6 =$
$6 + 4 =$	$5 + 7 =$

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STRATEGY CARDS

I have included fact cards for each strategy. These are a great way for students to practice the strategies independently or with partner.

I use a guided math (small group) routine in my classroom, so all lessons are taught in small groups. On Fridays, we practice our math fact strategies since it's not really built into our curriculum. I call it "Math Fact Friday." My small groups that day are based on their specific computation needs. We start off the group by reviewing our strategies and play some games. Game ideas include:

1) Simple flash card race between partners
2) Strategy Sort – give cards from multiple strategies and students sort them
3) Students can play Top-It. Flip cards and the highest sum wins.



I store my strategy cards in this bin from Michaels. It's perfect to keep everything together!

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STRATEGY CARDS

The following pages include a large cover if you choose to use the same bin that I use and individual cover cards for each set of strategy cards.

I recommend printing your cards on colored card stock and laminating for durability. I like to use a different color if card stock for each set. If you are playing a strategy sort, you may also want to print a set on one color.

I've left a space on each card for students to write the sum. If you laminate them, they can use dry erase markers.

TIP: A dry Magic Eraser works great to clean the marker off of lamination!



I store my strategy cards in this bin from Michaels.
It's perfect to keep everything together!

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MATH strategy CARDS

PLUS 0

When you add 0 to a number, the bigger number stays the same.

0+6=6

PLUS 1

When you add 1 to a number, start with the bigger number and count up one time.

1+8=9

PARTNERS OF 10

1 9	2 8	3 7	4 6	5 5

10 TO TEEN

Add a one-digit number to 10, and the ones place changes to that number.

10 + 3 = 13

DOUBLES

You can skip count by 2s to help with your doubles facts!

2 4 6 8 10 12 14 16 18

DOUBLES + 1

If **3+3=6**, then **3+4** will be just one more! **3+4=7**

7+7= 14 so 7+8= 15

MONKEY IN THE MIDDLE

5+7

6 is the monkey in the middle.

6+6 = 12 so 5+7 = 12

PLUS 9

We know the **10 to Teen** strategy.

10 + 6 = 16

9 is one less than 10. So…

9 + 6 = 15

PLUS 0

When you add 0 to a number, the bigger number stays the same.

0+6=6

PLUS 1

When you add 1 to a number, start with the bigger number and count up one time.

1+8=9

PARTNERS OF 10

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6 is the monkey in the middle.

6+6 = 12 so **5+7 = 12**

PLUS 9

We know the **10 to Teen** strategy.

10 + 6 = 16

9 is one less than 10. So…

9 + 6 = 15

10s Partners

6+4=	4+6=
8+2=	2+8=
3+7=	7+3=

10s Partners

1+9=	9+1=
5+5=	5+5=
10+0=	0+10=

10s Partners

MAKE 10 ___ + 4	MAKE 10 6 + ___
MAKE 10 ___ + 3	MAKE 10 7 + ___
MAKE 10 ___ + 2	MAKE 10 8 + ___

MAKE 10 ___ + 1	MAKE 10 9 + ___
MAKE 10 ___ + 5	MAKE 10 5 + ___
MAKE 10 ___ + 0	MAKE 10 10 + ___

Doubles

4+4=	6+6=
2+2=	8+8=
7+7=	3+3=

Doubles

5+5=	1+1=
9+9=	0+0=

Near Doubles

2+3=	3+2=
3+4=	4+3=
4+5=	5+4=

Near Doubles

5+6=	6+5=
6+7=	7+6=
7+8=	8+7=

Near Doubles

8+9=	9+8=
2+1=	1+2=
9+10=	10+9=

Plus 0

0+1=	1+0=
0+2=	2+0=
0+3=	3+0=

Plus 0

0+4=	4+0=
0+5=	5+0=
0+6=	6+0=

Plus 0

0+7=	7+0=
0+8=	8+0=
0+9=	9+0=

Plus 1

1+1=	1+1=
1+2=	2+1=
1+3=	3+1=

Plus 1

1+4=	4+1=
1+5=	5+1=
1+6=	6+1=

Plus 1

1+7=	7+1=
1+8=	8+1=
1+9=	9+1=

Monkey in the Middle

1+3=	3+1=
2+4=	4+2=
3+5=	5+3=

Monkey in the Middle

4+6=	6+4=
5+7=	7+5=
6+8=	8+6=

Monkey in the Middle

7+9=	9+7=
8+10=	10+8=
9+11=	11+9=

10 to Teen

10+1=	1+10=
2+10=	10+2=
10+3=	3+10=

10 to Teen

10+4=	4+10=
5+10=	10+5=
10+6=	6+10=

10 to Teen

10+7=	7+10=
8+10=	10+8=
10+9=	9+10=

Plus 9

9+1=	1+9=
2+9=	9+2=
9+3=	3+9=

Plus 9

9+4=	4+9=
5+9=	9+5=
9+6=	6+9=

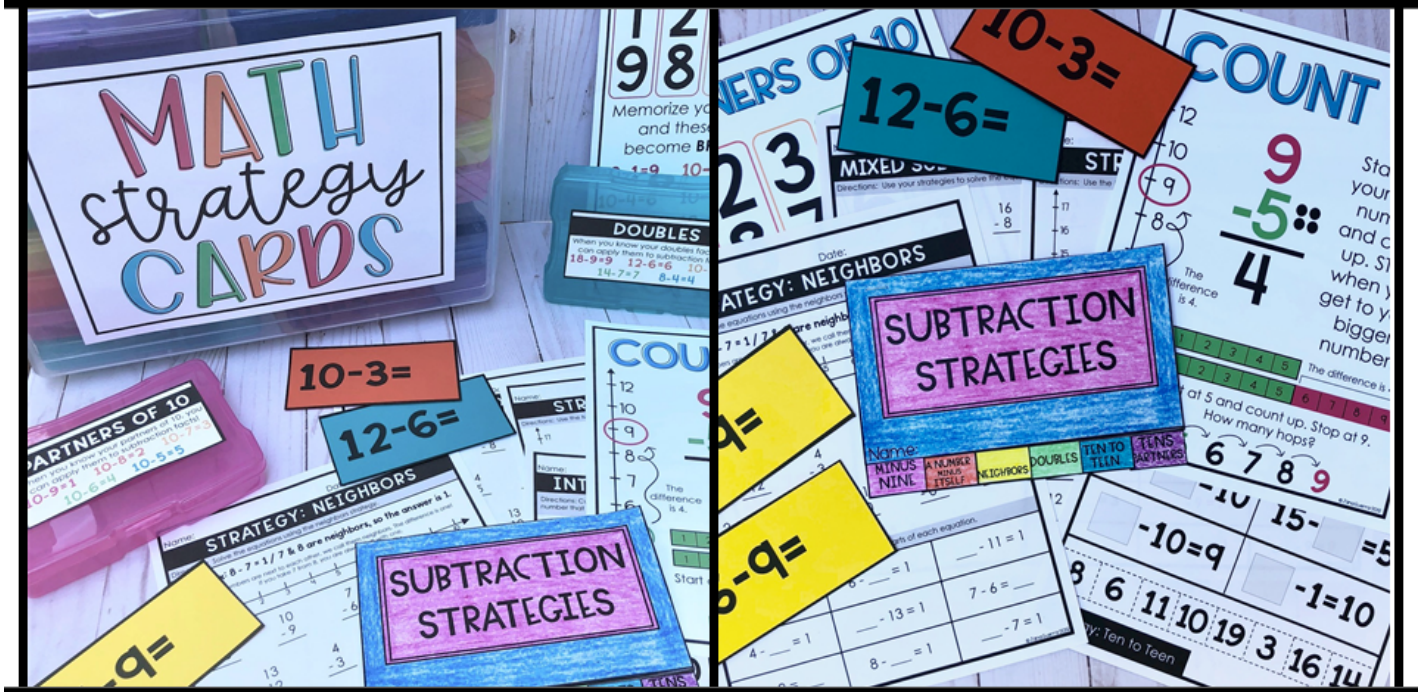
Plus 9

9+7=	7+9=
8+9=	9+8=
9+9=	9+10=

EVERYTHING YOU NEED TO TEACH

subtraction STRATEGIES

FOR FIRST & SECOND GRADE



CREATED BY JANA GUERRA – WE HEART TEACHING



THANK YOU

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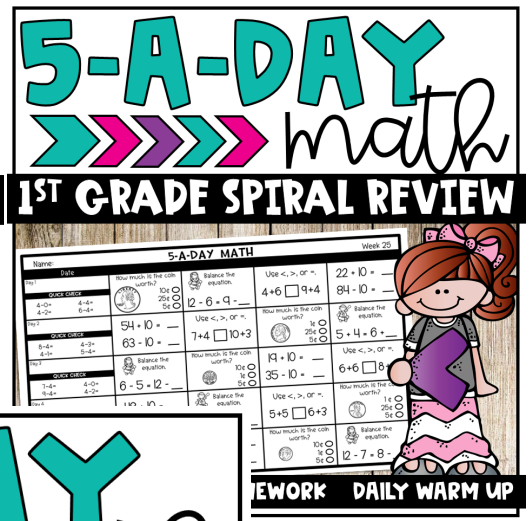
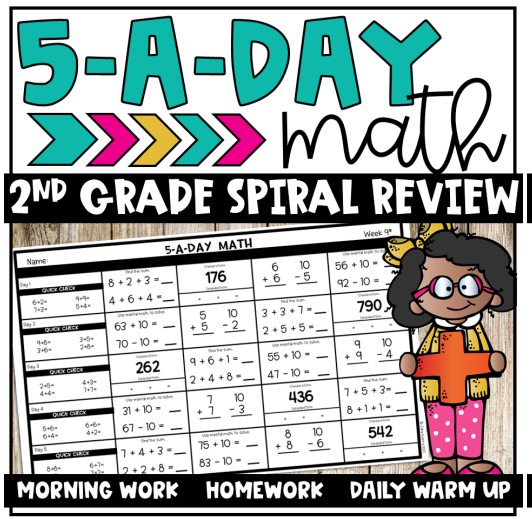
engage • inspire • love

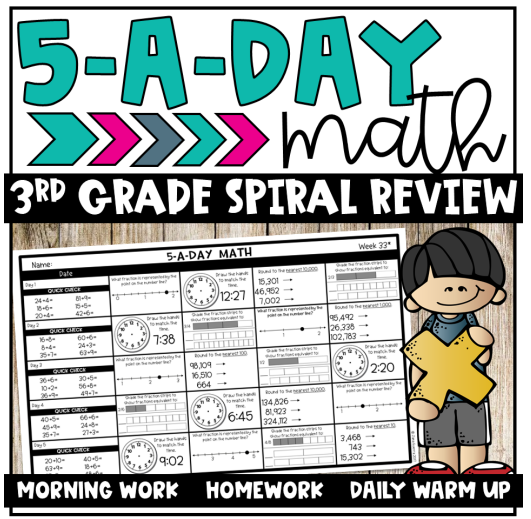
let's connect!

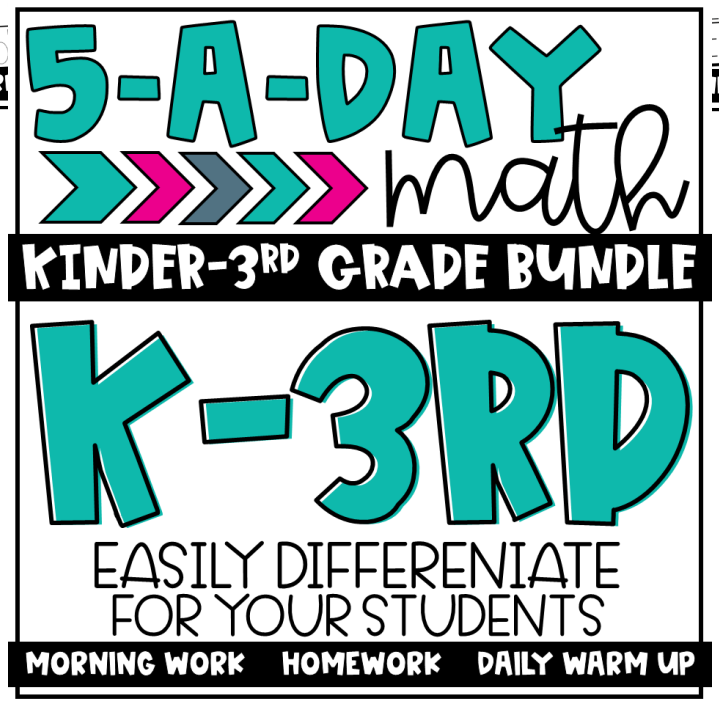
CHECK OUT THESE OTHER MATH RESOURCES!





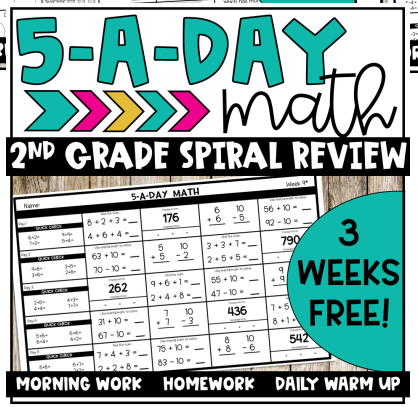














TRY OUT THE 3 WEEK FREE SAMPLES

**USE MORE THAN ONE GRADE LEVEL FOR SIMPLE IN-CLASS DIFFERENTIATION

Jana Guerra we HEART teaching

5-A-DAY MATH OFFERS A WEEK OF SPIRAL MATH REVIEW ON JUST ONE SHEET OF PAPER! SKILLS SPIRAL IN 3 WEEK "CHUNKS" SO STUDENTS BUILD INEPENDANCE AND SOLIDIFY SKILLS.

Similar skills are reviewed throughout the week

Daily quick checks for fluency practice



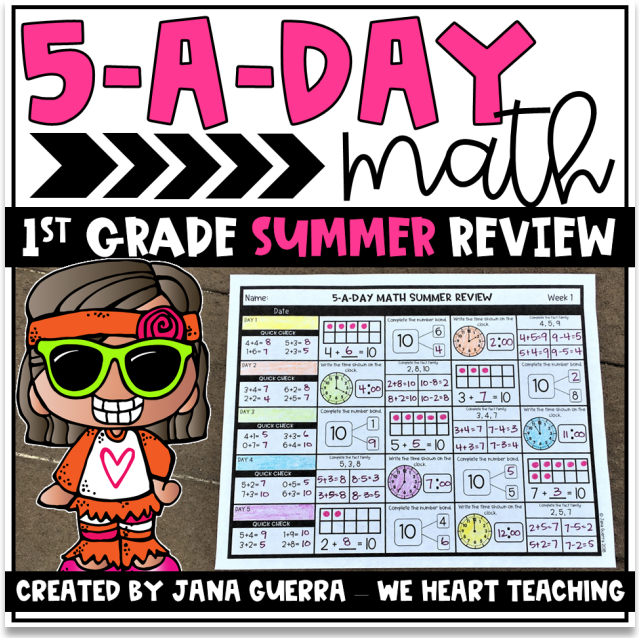
Buyer Feedback:

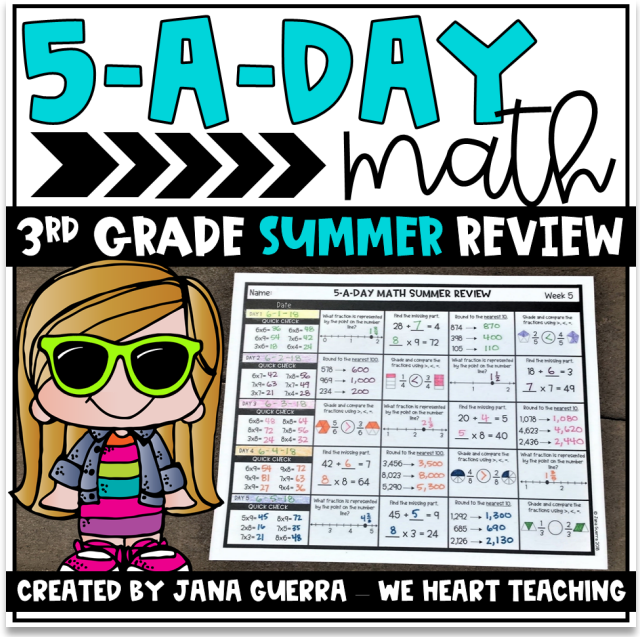
I wish there was a rating better than A! This resource has been PERFECT this year. Some weeks there is wonderful review, and others there is wonderful frontloading of skills. I love how you use the same standards for 3 week intervals. Thank you for a great resource!

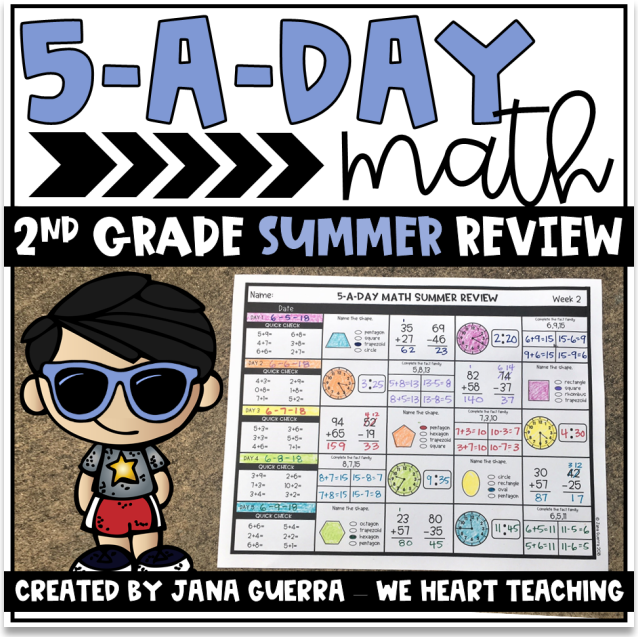
I got both the 2nd and 3rd grade bundles to be able to differentiate for my students where needed. This was just what my kids needed in their daily math routine!

AVAILABLE FOR GRADES K-3!

YOU CAN ALSO FIND 5-A-DAY MATH SUMMER REVIEWS







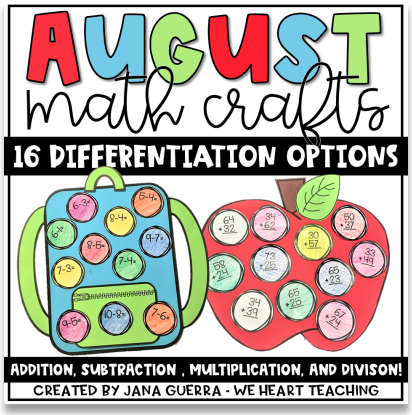
9 WEEKS OF SUMMER MATH REVIEW ON JUST 9 SHEETS OF PAPER - JUST 5 PROBLEMS PER DAY! PARENTS LOVE THEM, AND THEY'RE PERFECT FOR SUMMER SCHOOL!

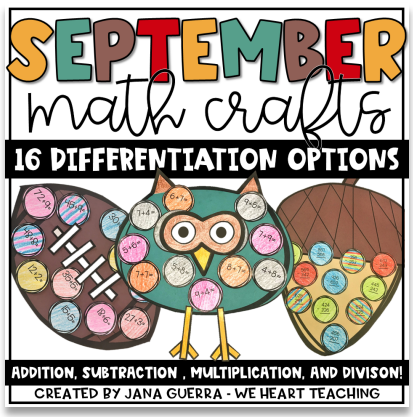
customer feedback

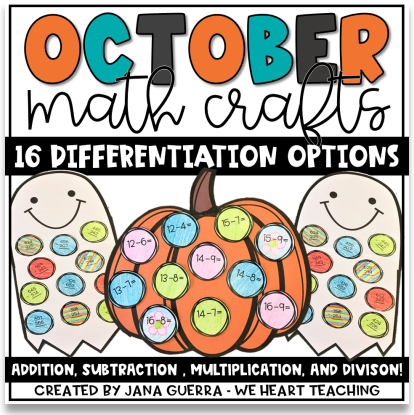
This is hands-down one of the best review formats I have ever used. The problems covered the right material, and the fact that my child could complete the day's problems in a short period of time meant that she was actually fine with doing it during summer vacation (and excited to show me how quickly she could at times). I will definitely be continuing on with this series of summer math reviews in future summers!

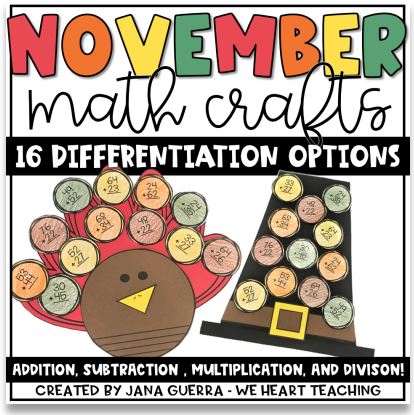
LOOKING FOR A FUN & ENGAGING WAY TO PRACTICE MATH FACT FLUENCY?

CHECK OUT MY DIFFERENTIATED MONTHLY MATH CRAFTS!

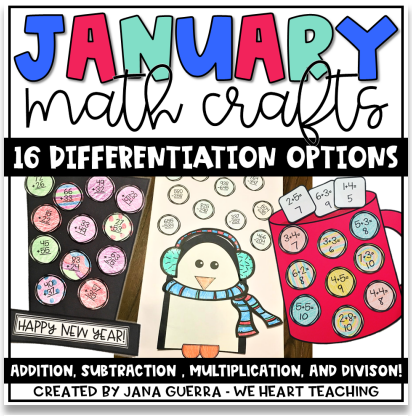




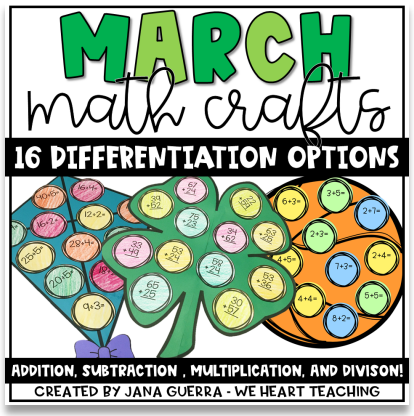


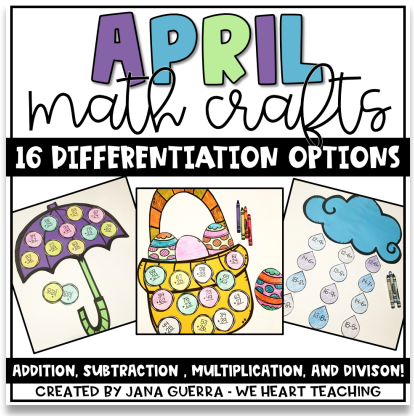


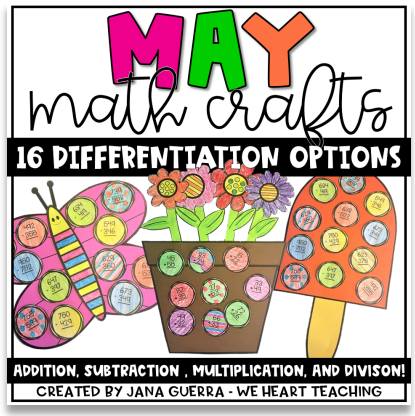


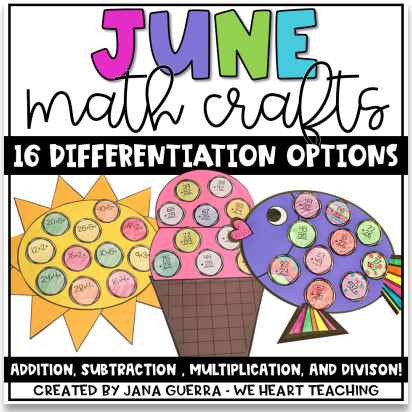


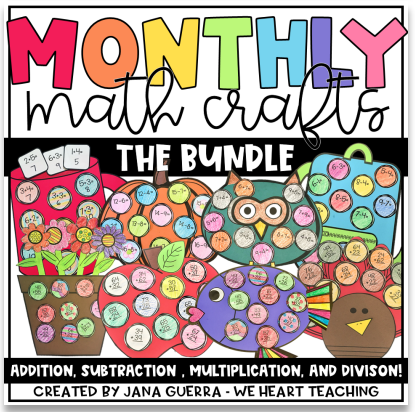












Buyer Feedback: I saw this product on Instagram and knew I had to have it. It didn't stay in my cart too long, and it's one of the best purchases that I've made! I love how it can easily be differentiated. I use it every month, and the students enjoy making the crafts. They make cute bulletin board or classroom displays. Thank you for creating this wonderful product!

THANK YOU
to these designers

a PERFECT blend

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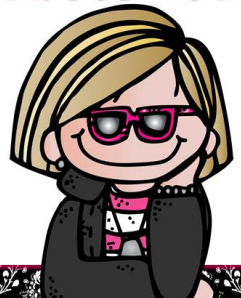

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TEACHING

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